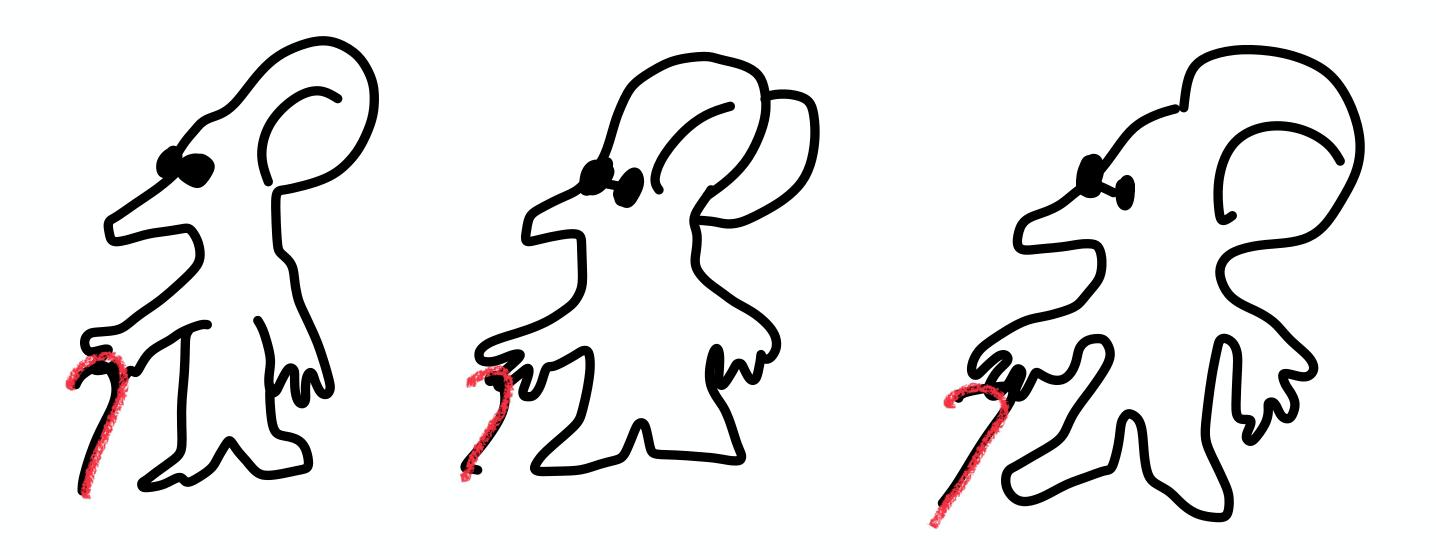
# IXD 330 Design for Social Change

Esther Sherry, Misha Melnitsky, Chris Guercio



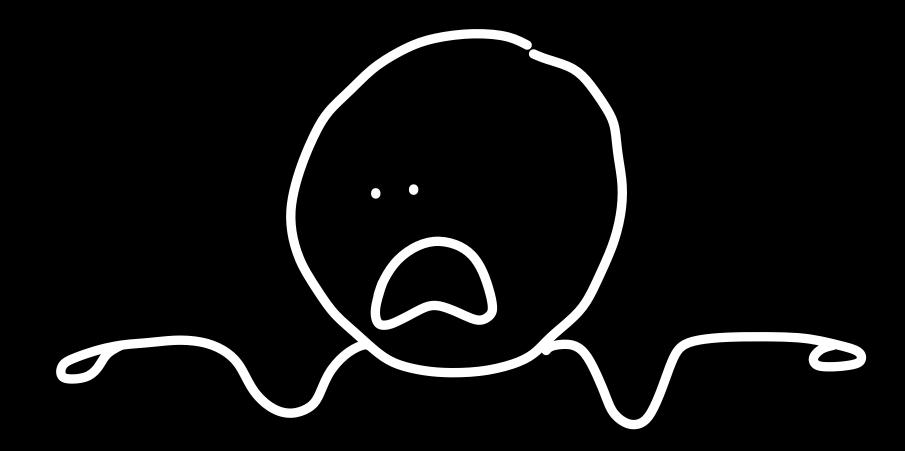


Users with visual disabilities experience difficulty at the farm due to rugged terrain.

We are going to explore creating solutions for blindness or low vision accessibility so visitors can have the full farm experience.







#### Who is experiencing the problem?

People with blindness or low vision

#### What is the problem?

Lack of mobile friendly navigation for accommodating users with visual restrictions

#### Where is the problem?

Suffolk County Farm

#### Why does it matter?

These people are limited in becoming fully involved in the farmland experience

# RESEARCH ABOUT THE PROBLEM!

# Our Problem Constraints

Who are we limited to... The community we are designing for, users we can interview only on internet and immediate vicinity, our mentor, and professor.

**What limits...** Our knowledge of the situation & no personal experience with having these disabilities.

**Location limits...** Restrictions of public facilities, our home. Still within community vicinity, digital presence.

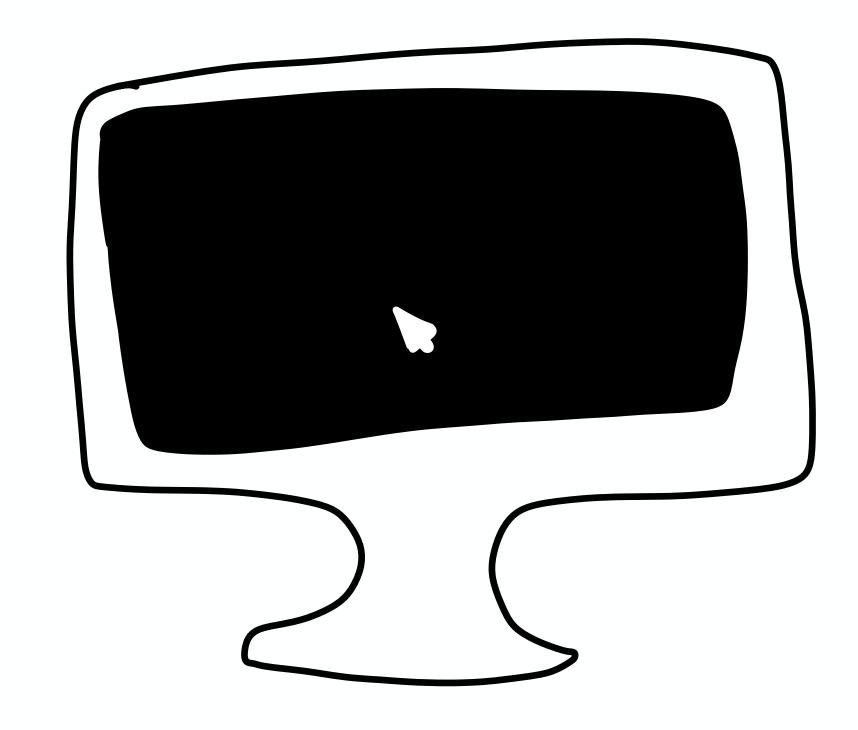
# Collected Research

### Digital Accessibility

Web Content Accessibility Guidelines (WCAG) 2.1 covers a wide range of recommendations for making web content more accessible.

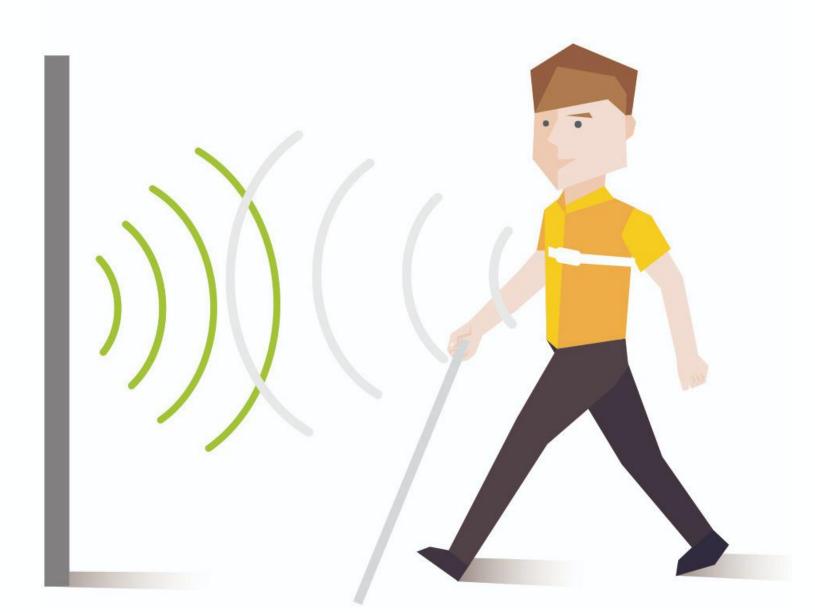
**Assistive Technology** (AT) is any device or piece of equipment used to maintain or improve a person with a disability's functional capabilities.

With Alexa Show and Tell blind and low vision users can hold up an item to the Echo Show camera and ask Alexa for help identifying the item.

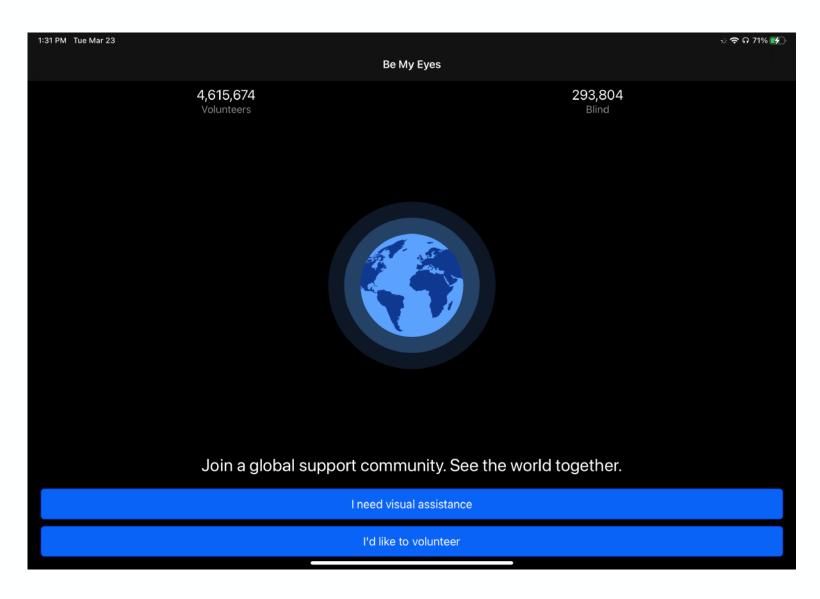


# Benchmark Problem Solutions

#### What others have done



- This device functions on the basis of a radar system
- This The radar conveys information to the user in the form of vibrations or voice feedback.
- Senses most obstacles in the user's surrounding.



- This tech helps blind people receive Visual assistance
- Organization works with blind or low vision users to get help from volunteers

# Personas

Faculty Felicia and Blind Billy

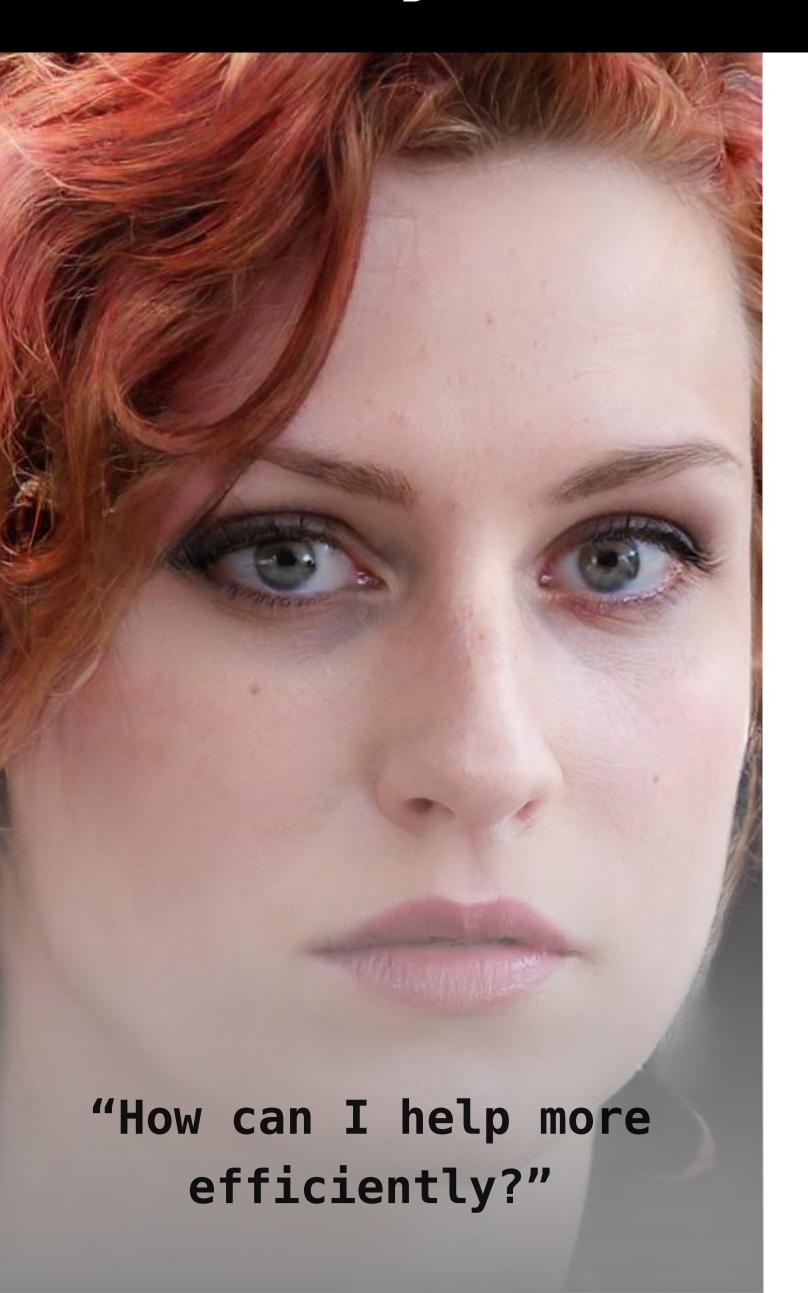




# Faculty Felicia

**Age:**29

# Occupation: Farm director



#### About:

Felicia has been working in accessibility accommodations for 9 years. She is working to understand the new technology which is being used in her field of work.

#### Motivators:

Has to solve conflicts between location's design and visitors' needs

Pain Points:

Has to adapt to changing technology with limited training

Can not always provide the needed assistance

Wants those with disabilities to feel included and engaged

Would feel better prepared in her industry if she knew about up-to-date tools

Wants to make sure the technology she uses is reliable

#### Goals:

Give the farmland experience to all people regardless of their situation.

#### Opportunities:

With her input, new technology can accurately cover the needs of her work

#### Behaviors:

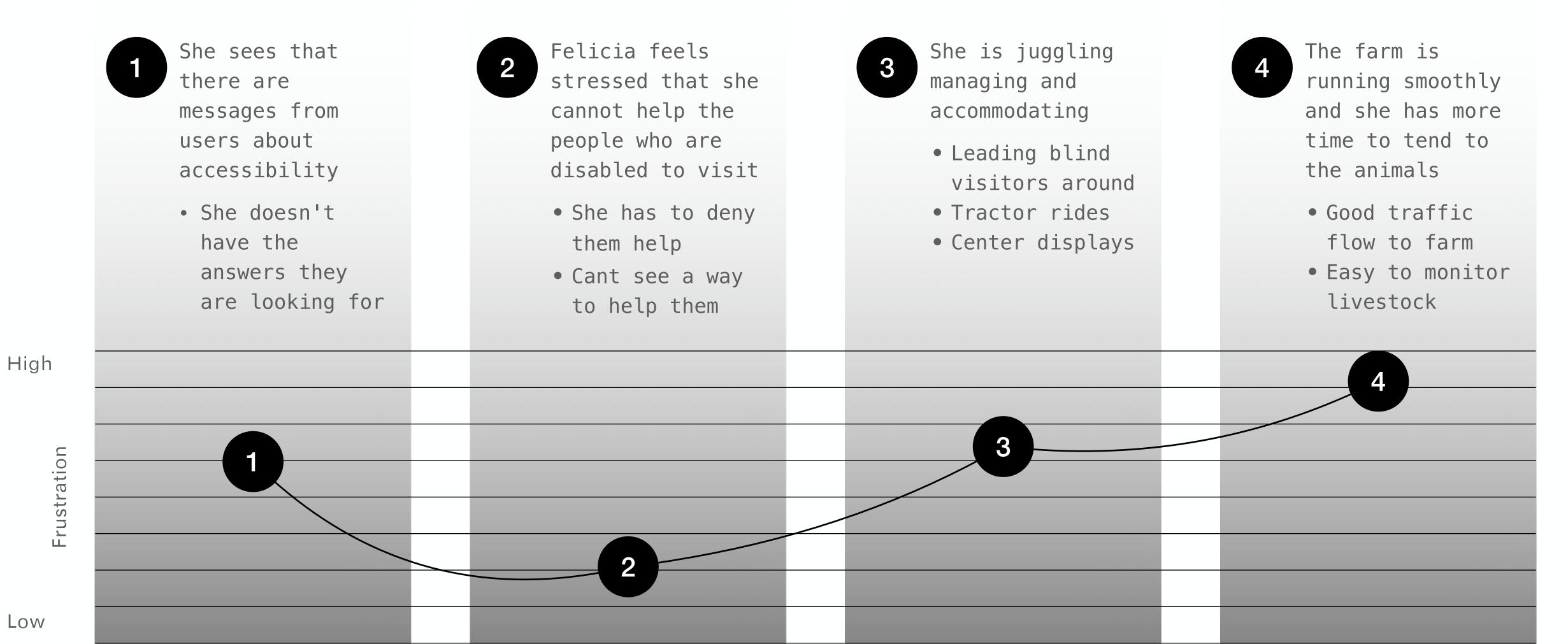
Does research outside of work for preparation

Talks with visitors for feedback



#### Situation:

Faculty Felicia Farming is her passion, and making sure every explore and experience the farm is her goal. Farming is her passion, and making sure everyone is able to Her every



#### Faculty Felicia

# How will I determine what is needed to help the visitors?

Felicia thinks that she has consider how the residents of the facilities are best being considered when looking at possible changes.

# What is the best way to deliver proper accommodations?

Felicia thinks that their has to be a focus on figuring out what is the best method of accommodating people with disabilities.

# What will be required to improve upon the location?

Felicia thinks that examining the how current structures and other assets are being used helps to determine how best to improve upon them.

# Can I find new ways of assistive programs/ technologies.

Felicia thinks that she has to be a step ahead and consistently be looking at newer ways of making the farms experience more accessible.

#### **Thinks**

Does

# Research new methods to assist with peoples disabilities.

Felicia takes it upon herself to look into newer means of accessibility programs and technologies that can be used in thew future.

### Being realistic about the people she wants to help.

Felicia has the responsibility of looking at the feasibility of how much they are able to realistically provide for people.

# Conversed with the residents as a means of acquiring feedback.

Felicia makes it her goal of asking residents for feedback on the quality of places like the farm.

# Sends people asking for assistance in the right direction

Felicia is either able to answer peoples direct questions about accessibility, or leads them to the proper place that will advise them.

#### "Are you lost?"

How might I direct traffic smoothly?

#### "Do you want to tour the farm?"

How might I make It easier for people to tour the farm

# "What assistance is required for your farm experience"

How might I know how to assist people who need it?

### "The farm is closing soon and you all need to leave"

How might I make it easy to notify people of the farm closing soon?

#### Says

#### **Feels**

# Empathetic towards accommodating people with disabilities

How might I accommodate for disabilities?

### Frustrated they can't always meet visitors' needs

How will I expand the help I can offer?

### Feels overwhelmed at all the individual accommodations

How might we know how to accommodate ahead of time?

### Feeling not enough resources to to assist everyone

How might I effectively use current resources?

# Blind Billy

Age:33

# Occupation: Voice Actor



#### About:

Billy has been blind since birth and has to rely on his family and caretakers to assist him in his everyday routine. He has a shadow but tries to navigate independently when he can.

#### Goals:

Get the full farmland experience and feel independent doing so.

#### Pain Points:

Difficulty navigating uneven ground

Apprehensive of accommodations in new locations.

Trouble finding out beforehand if a new location will be accessible to him.

#### Motivators:

Feel more connected to the land.

Understand how farmland works and interact.

Feel a part of the community and organizations.

#### Opportunities:

Create technology that can be Billy's shadow and assist in navigation through the farm land.

#### Behaviors:

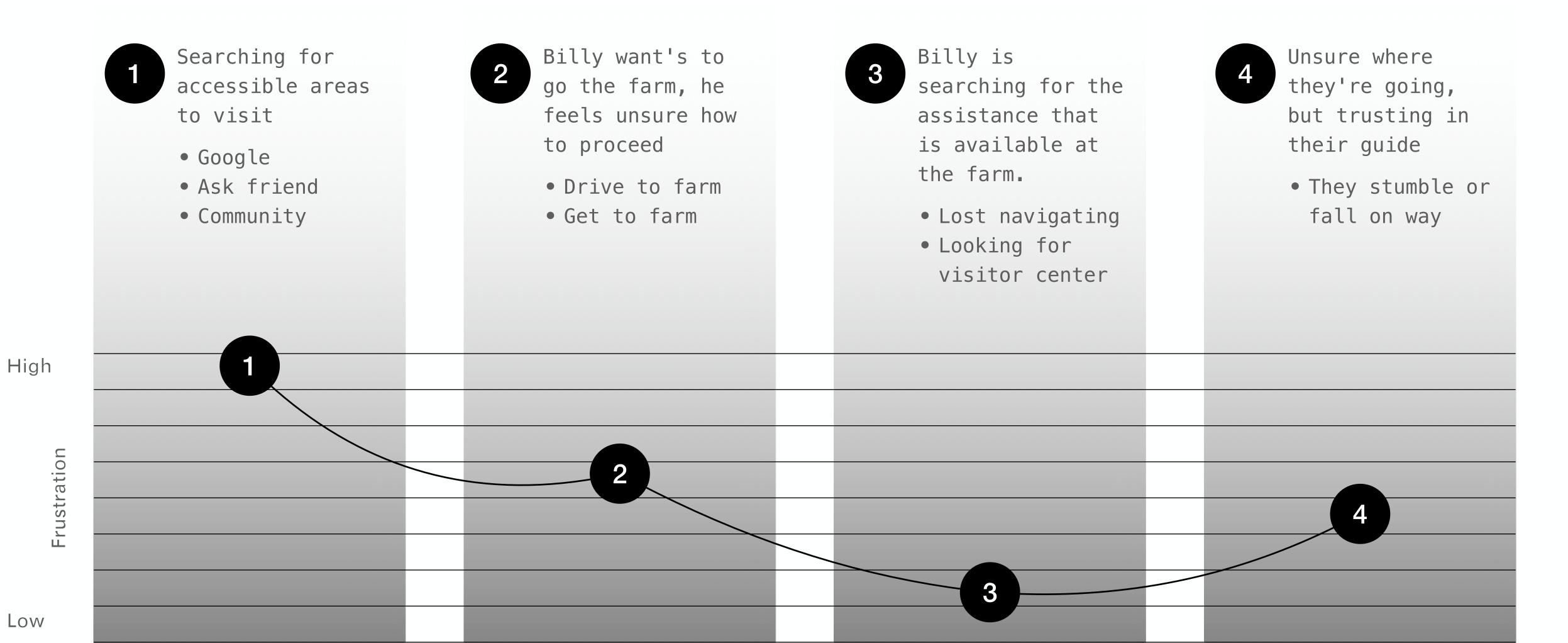
Finding accommodations available to them.

Going in groups.



#### Situation:

The farm is a place Billy always wanted to visit but unfortunately he never could. The opportunity to go to the farm is his dream but he feels like it will be difficult to get the full farm experience.



#### **Blind Billy**

### How will I be able to navigate around on my own?

Billy thinks about the difficulties of navigating around unfamiliar spaces by himself, and wonders how he can attempt to show independence.

## Will today be an easy day for getting around?

Billy thinks about the challenges of setting up for traveling to new places, and considerers the difficulty of the venture.

# I'm can't get around unless I have my shadow with me to help.

Billy thinks that their are situations that he's unable to get around unless he has the assistance of his shadow.

### I'll have difficulty determining where on the farm I'm at.

Billy thinks about going to the farm, how difficult it will be to know where he is on the farm.

#### **Thinks**

Does

# Rely's on Their Shadow to assist them when moving

Billy tends to have to rely on his shadow and other forms of tools for the visually impaired to be mobile.

### Miss out on experiences when there are no accommodations

Billy will have to miss out on events if they are unable, or unwilling to accommodate his needs.

# Has trouble walking on uneven ground, stumbles

Billy has difficulties remaining stable when navigation on ground that is uneven.

### Research accommodations, what's available for me to visit.

Billy looks into the places he going before he travels their to see how well their accommodations are for him upon arrival.

### "I need help getting where I want to be going."

Billy talks about how he has to be direct about asking for assistance when its needed.

## "I want to try and do this on my own today."

Billy talks about how we wants to try and be more independent in these kinds of situations.

### "Where can I find the place for help with accommodations?"

Billy talks about the difficulties of finding the right locations or personnel to give him the assistance he need.

### "Do you have a way for me to walk with the others?"

Billy talks about wanting to be able to do the same tasks that the others are able to do by themself.

#### Says

#### **Feels**

# Feels aggravated when having difficulties navigate alone

Billy feels aggravated when there are challenges to him having the ability to navigate by himself.

### Feels unsure at how to proceed with little too no assistance

Billy will feel unsure of himself when there is a small amount of assistance that is able to be provided to him at that moment.

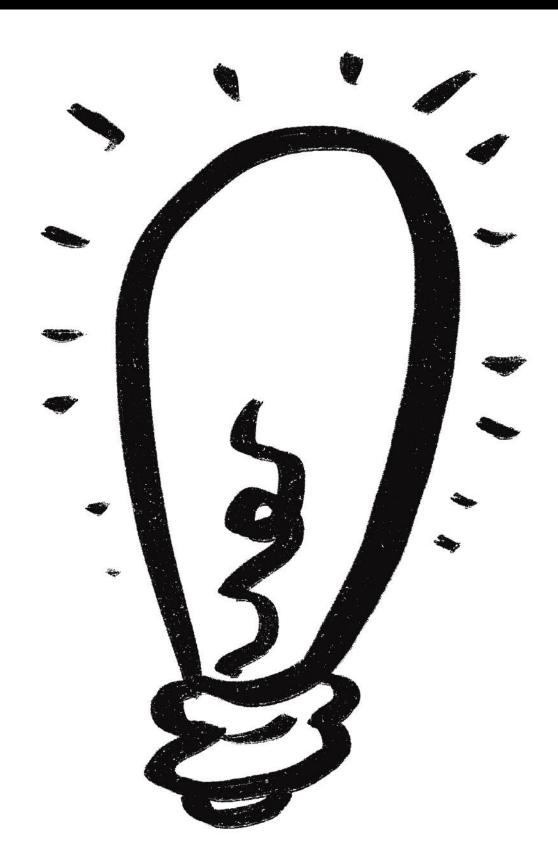
# Frustrated they cant have the full farm experience

Billy feels frustrated when he's not able to get the full experience of destinations, like the farm or other places.

### Trust in their guide and the faculty that try to help him

Billy has a trusting relationship with his shadow, and feels very happy about the individuals that are able to assist him when he ask.

# Brainstorm



# Brainstorm Notes

Use of proximity detection

cart tracking Rent a Guide dog/pig

horsey rides/ supervised Child That Screams When You Go Of Path

Ankle Bracelet

that alerts you

of livestock

and farm

vicinity

Wearables that give off vibrations the further away the user gets from other members of the group with the same device

Guided Farm Experience

Scheduled tractor rides

Geo fences around specific areas of farmland and animals to narrate the location and specimen you are within vicinity of

Leash(?) that goes around farm

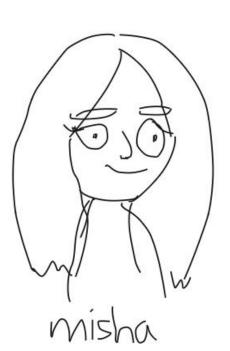
People cable cars At Home Live Audio Tour

Feel Box
Feel items
and guess
what they
are

Farm

Ankle Vission, Audio tour Phone Audio tour through geofencing



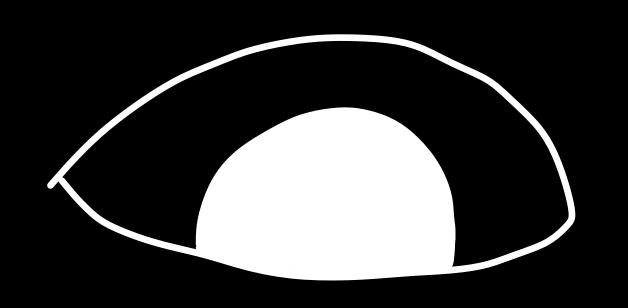






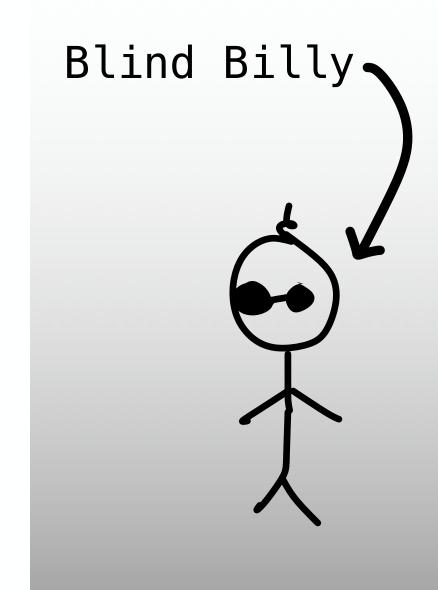
#### **Proposals**

- 1. Geo fences around specific areas of farmland and animal stalls to narrate the location and specimen you are within vicinity of
- 2. Wearables that give off vibrations the further away the user gets from other members of the group with the same device
- 3. Farm Feel Box- Samples of objects from farm to display
- 4. Centralized location for a variety of community garden programs
- 5. Bracelet Haptics from users also wearing bracelet to track and direct traffic that alert user of livestock vicinity



# POV

User Need Insight



To **visit the farm** and get the full farmland experience



For Billy to get to the farm...

He needs **assistance** 

- Transporting
- Navigating
- Identifying farm



# Experience Journey

Before During After

Looking for a farm to see what it's about

7

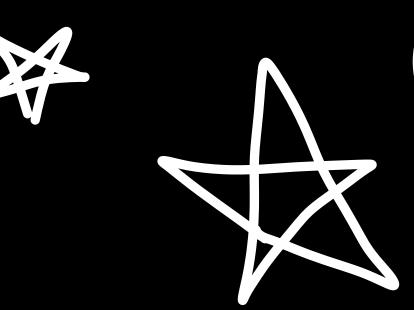
Confused as to where the farm center is and how to get there



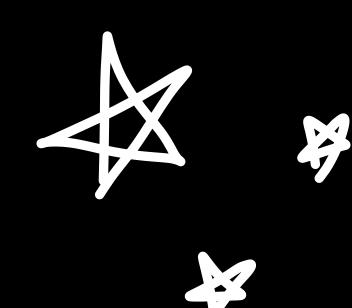
Billy wanted to cry because he so confused at what was going on and no one assisted.

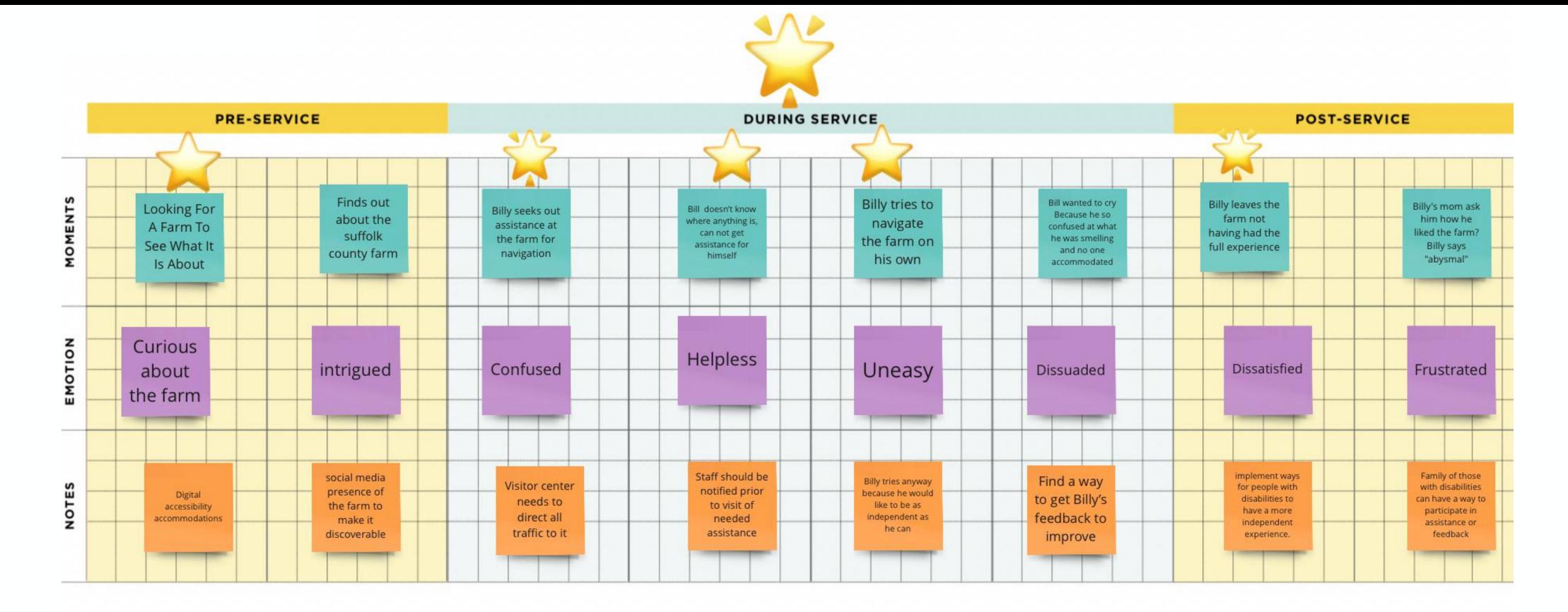
Billy's mom asks how he liked the trip, and he said "abysmal."









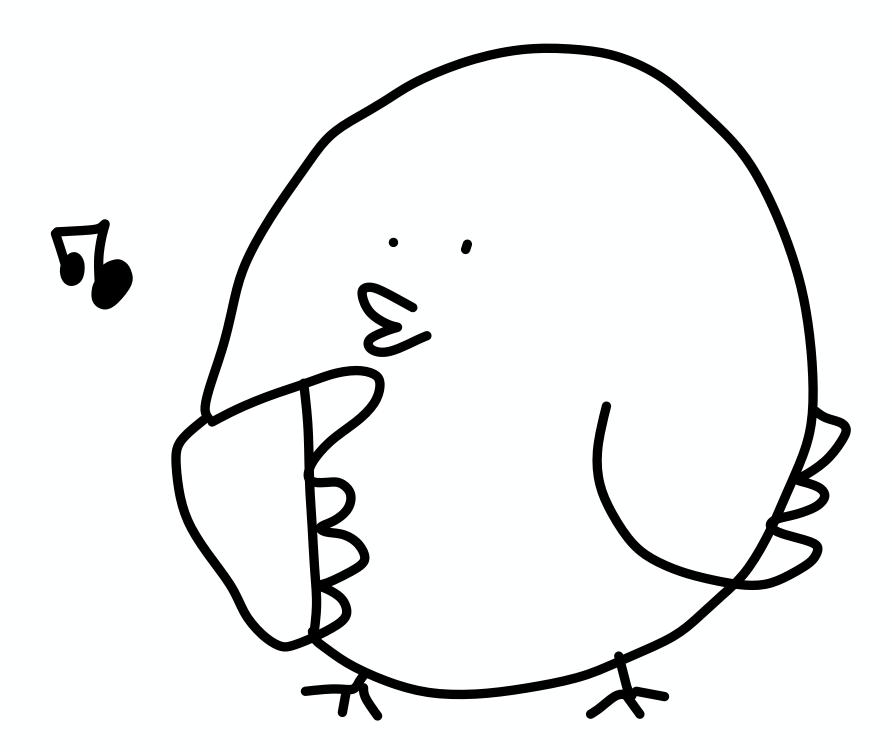


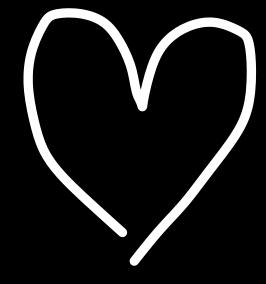
# How Might We...

How might we (HMW) create a solution from the data we have access to?

- HMW use existing resources to make the farm experience more accessible?
- HMW notify the staff of disabled accommodations beforehand to assist?
- HMW show the user what accommodations are available for navigation and access to the farm experience?







# Moments that Matter

#### MOMENT THAT MATTERS

# 1

CATCHY TITLE: Start of the Search WHO'S INVOLVED? Billy

WHAT NEEDS ARE SERVED? The internet helps Billy as a resource to find somewhere to go

WHAT DOES IT FEEL LIKE?

Billy is curious to see what type of places he can find

WHY THIS MOMENT MATTERS: The location he chooses to visit will determine how good his experience is

WHAT DO YOU WANT TO CHANGE?

Digital accessibility accommodations would help Billy and others with disabilities at this stage

#### MOMENT THAT MATTERS

# 2

CATCHY TITLE: Seeking farm assistance WHO'S INVOLVED? Billy and the staff he asks for help

WHAT NEEDS ARE SERVED? Assistance

WHAT DOES IT FEEL LIKE? Intimidated because he has never been there before

WHY THIS MOMENT MATTERS: Billy wants to be independent but he needs assistance

WHAT DO YOU WANT TO CHANGE?.....

Change where and how people who need accommodations can find it first thing once there

#### MOMENT THAT MATTERS

#3

CATCHY TITLE: Lost and not found

WHO'S INVOLVED? Billy

WHAT NEEDS ARE SERVED? The need for accesibility accomodations is **not** served

WHAT DOES IT FEEL LIKE? Billy feels helpless and doesn't know how he will get the full farm experience

WHY THIS MOMENT MATTERS: The lack of help really discourages leaves a bad impression to disabled visitors

WHAT DO YOU WANT TO CHANGE?.....

Visitors with disabilities need clear communication on how their needs will be met

#### MOMENT THAT MATTERS

# 4

Independent navigating CATCHY TITLE:

WHO'S INVOLVED? Billy and the staff

WHAT NEEDS ARE SERVED? Billy is trying to serve his desire to be independent and get the farm experience

WHAT DOES IT FEEL LIKE? He feels uneasy but will still try because he couldn't get proper assistance

WHY THIS MOMENT MATTERS: The lack of accommodations are putting extra work on Billy

WHAT DO YOU WANT TO CHANGE?.....

Implement technology that can compensate for his disability and create-a feeling of independence

#### MOMENT THAT MATTERS

# 5

CATCHY TITLE: Upset and gone

WHO'S INVOLVED? Billy and his parents

#### WHAT NEEDS ARE SERVED?

After experiencing insight and feedback

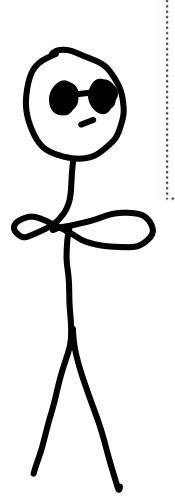
HAT DOES IT FEEL LIKE? Billy feels dissatisfied his needs were unable to be met, while trying to explore the farm

WHY THIS MOMENT MATTERS: Billy leaves the farm not

having the full experience that another individual would.

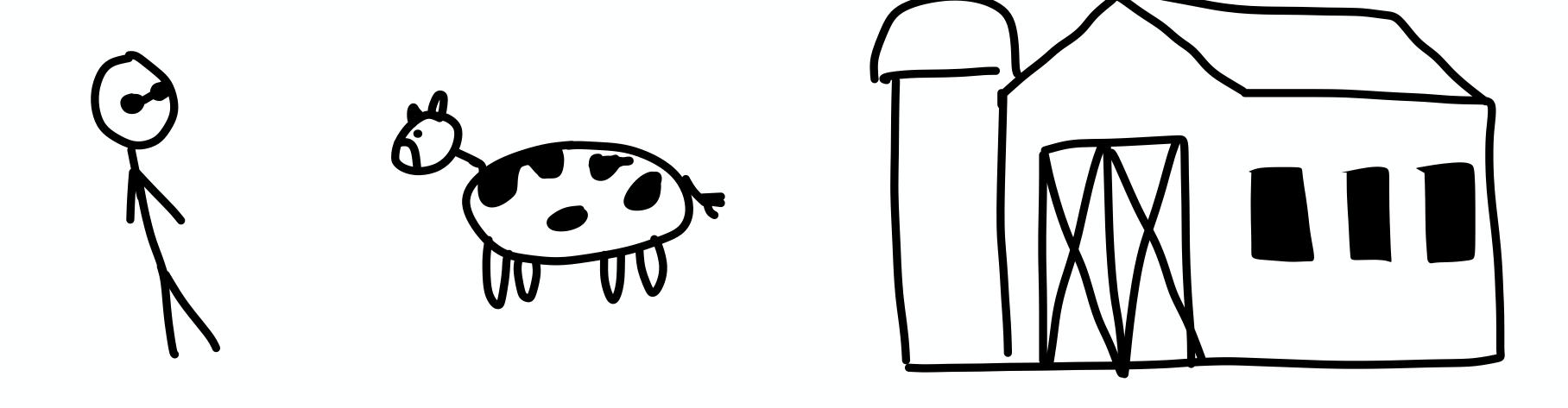
WHAT DO YOU WANT TO CHANGE?.....

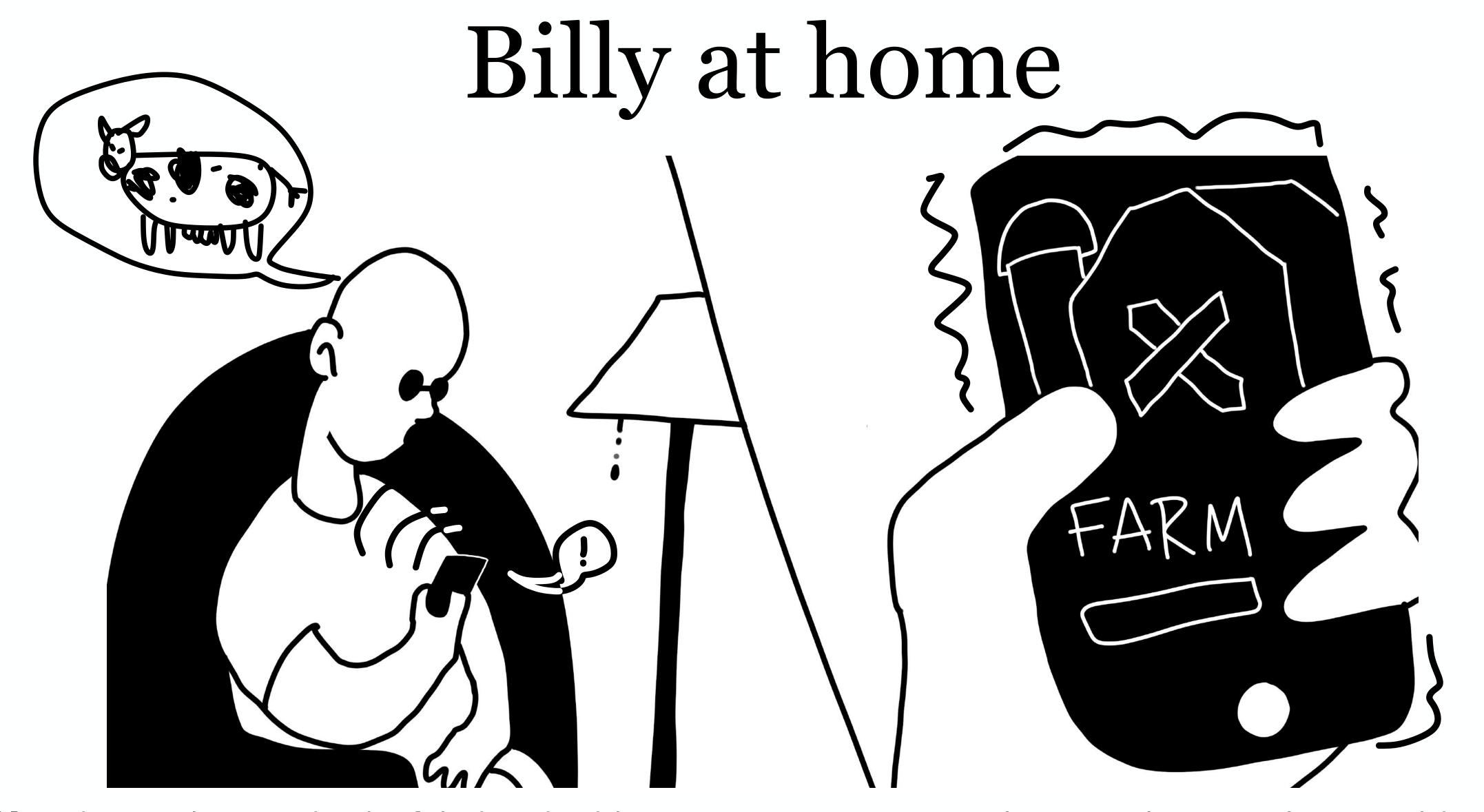
He should be able to share his insight on how to further improve the accessibility of the farmland Experience



# Storyboard

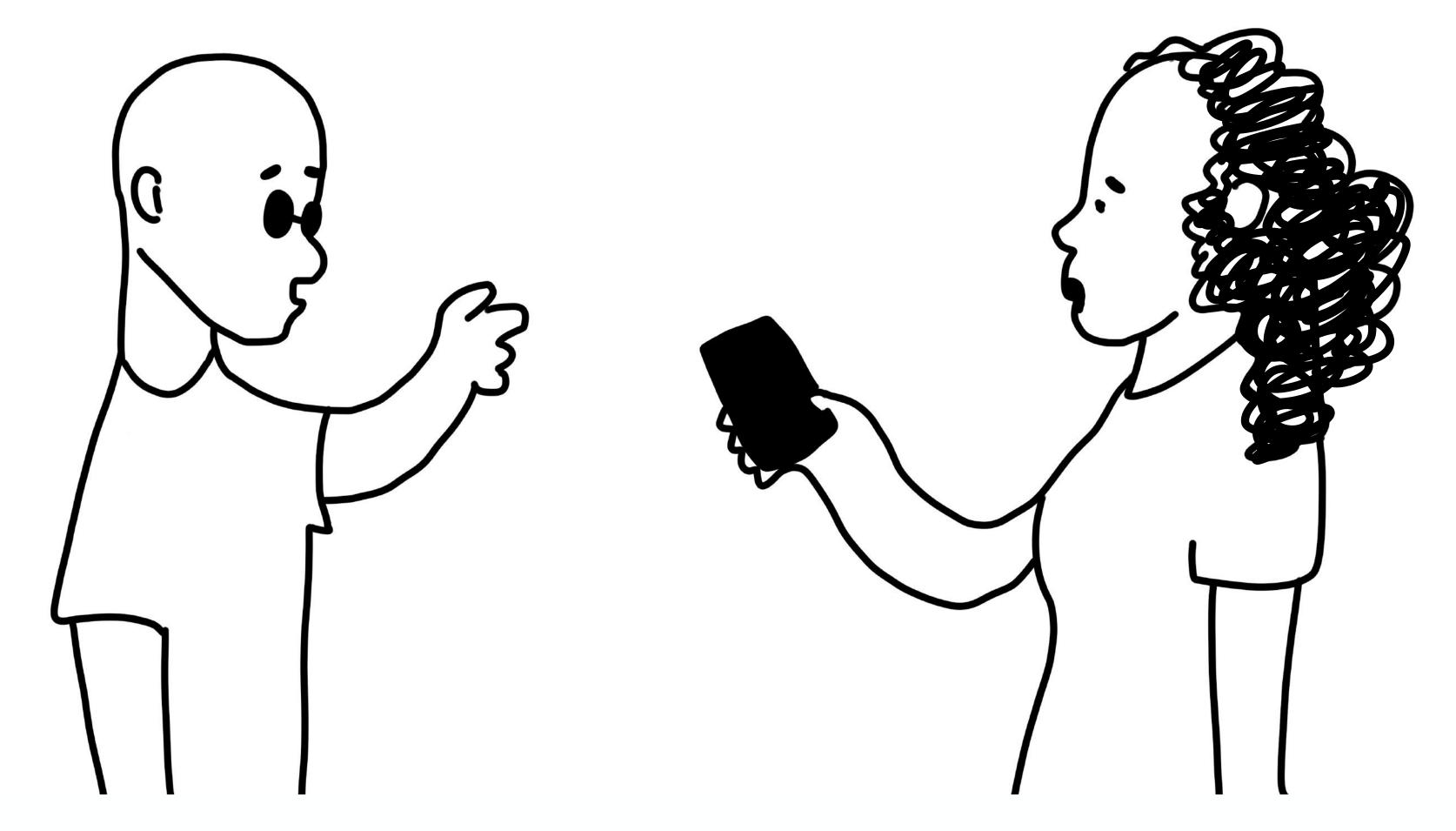
"Billy's trip to the farm."





Billy sits at home, tired of being inside. He wants to go somewhere outdoors so he uses his mobile device with visual accommodations to find the farm.

# Billy gets set up



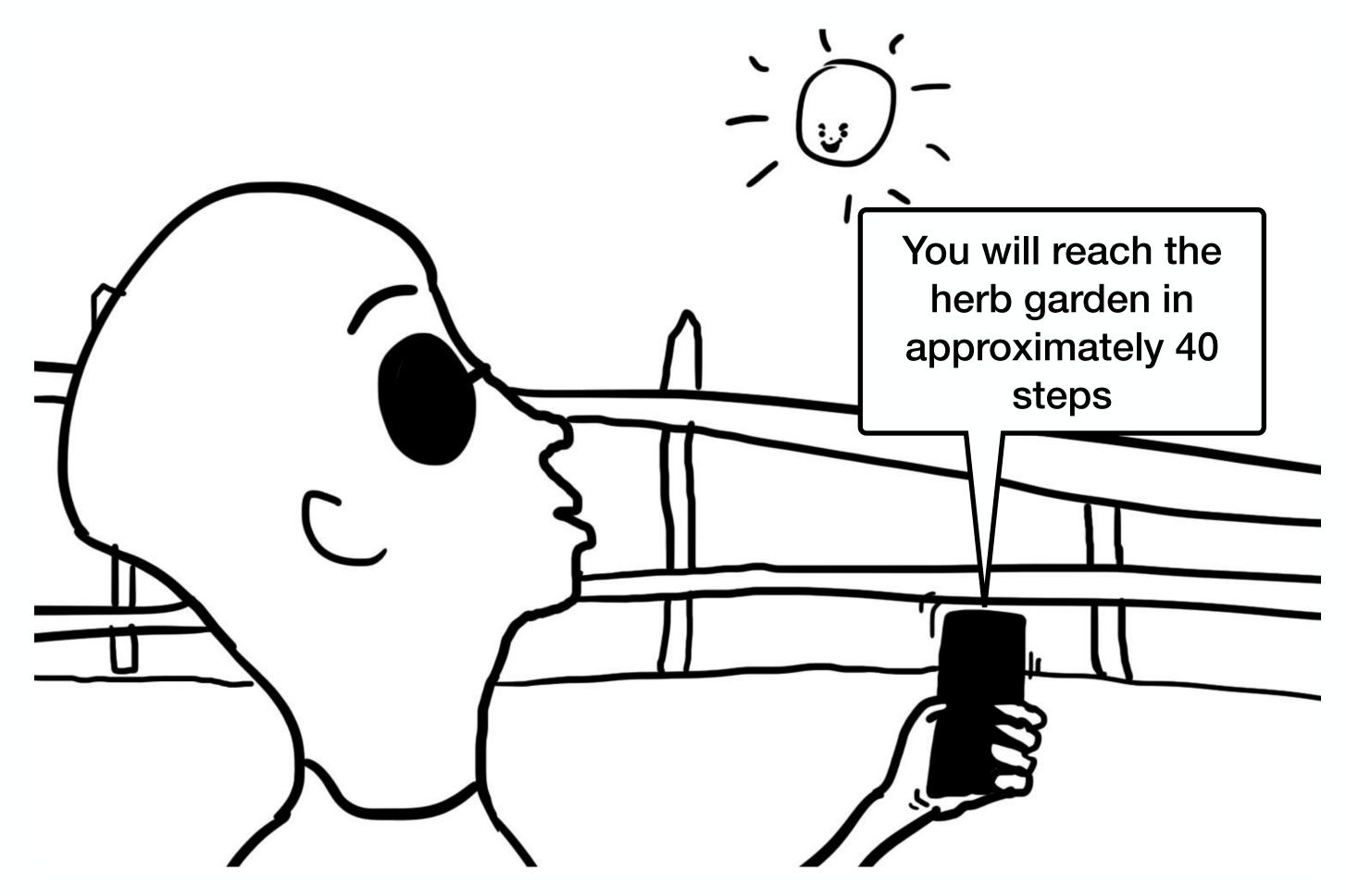
Billy finds his caretaker to share his intention to go to the farm and they plan it out. They download the farm's app.

# Billy at the farm



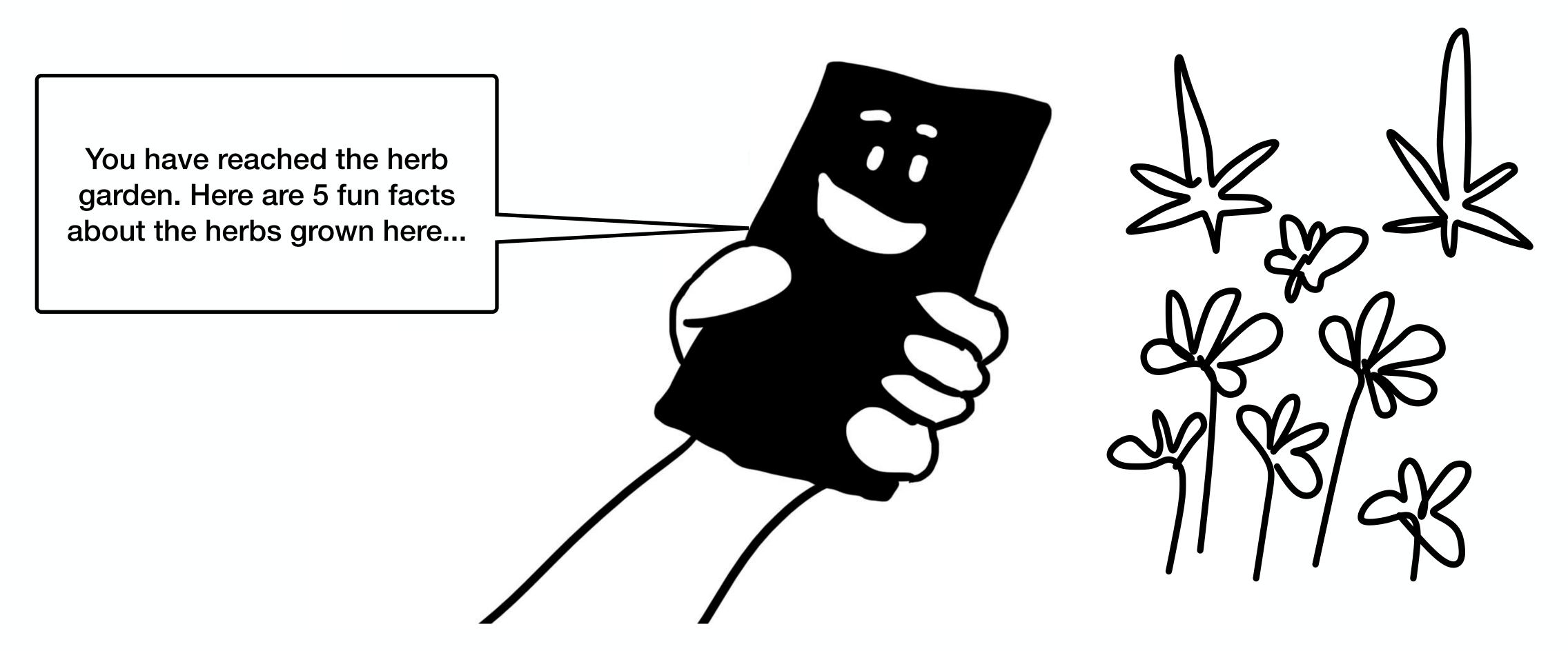
Faculty Felicia is notified of Billy's arrival and can meet him as soon as he enters the visitor center to go over the accommodations he will need.

# Billy on the roam



He feels safe knowing that he is accommodated for and begins to roam around the designated farm areas with the farm's app on hand. He is able to feel independent, aware, and in control.

# Billy experiences the farm



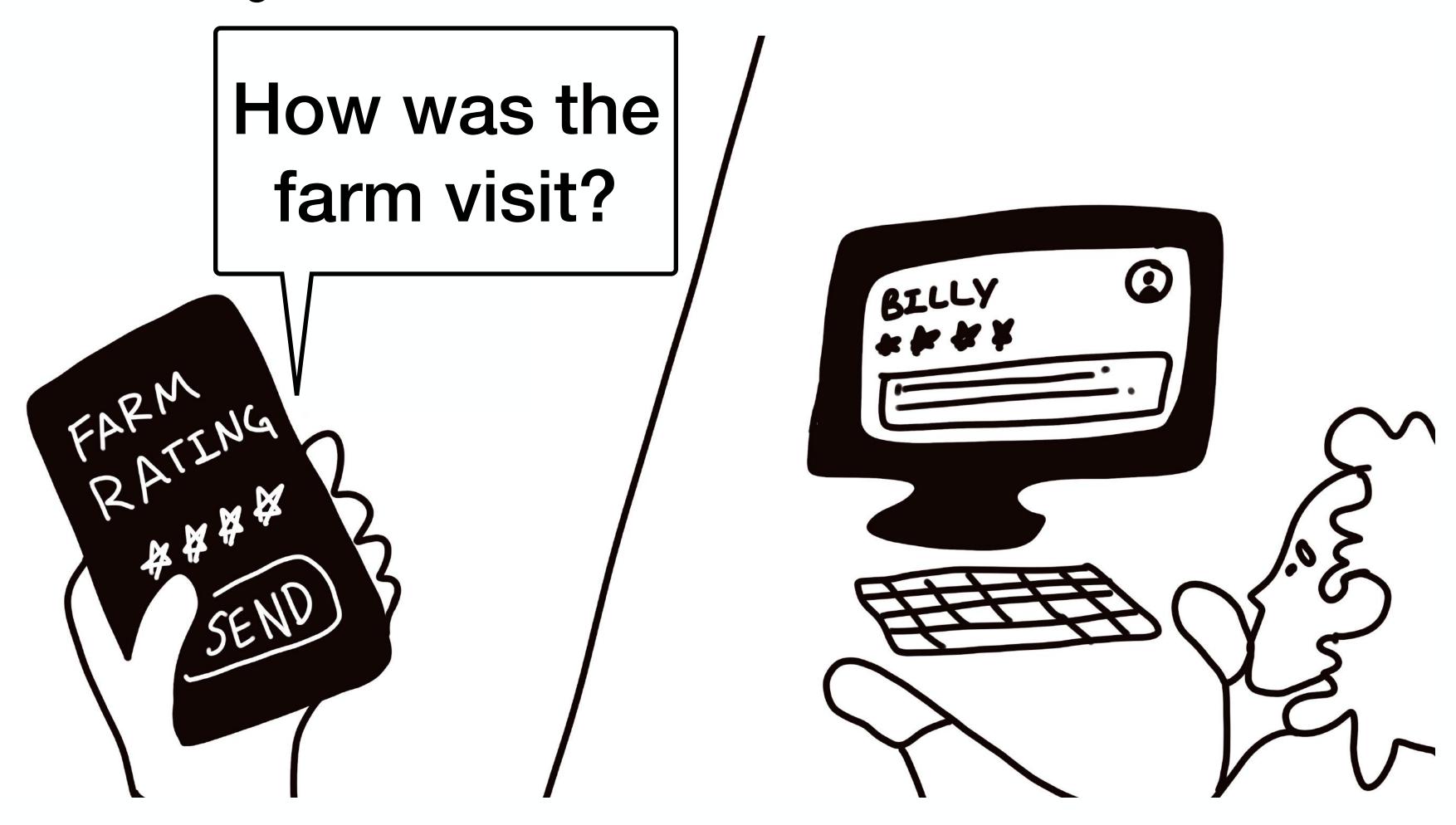
Billy gets to the herb garden. As he passes by, his phone vibrates and begins sharing a narration of information about the plants.

# Felicia finds Billy



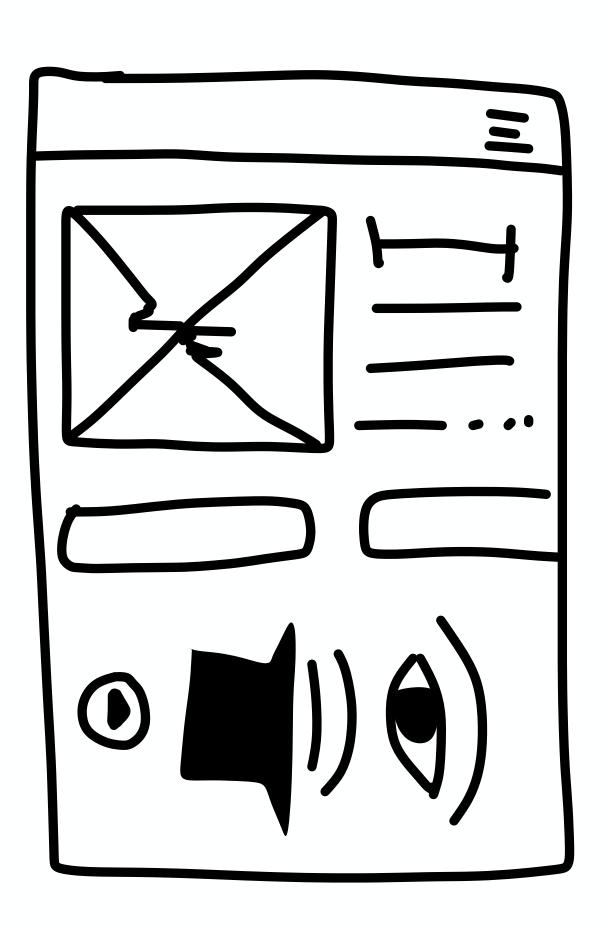
Faculty Felicia can monitor Billy and all of the geofences he encounters along the way. She notifies him when it is time to go.

# Billy's better feedback

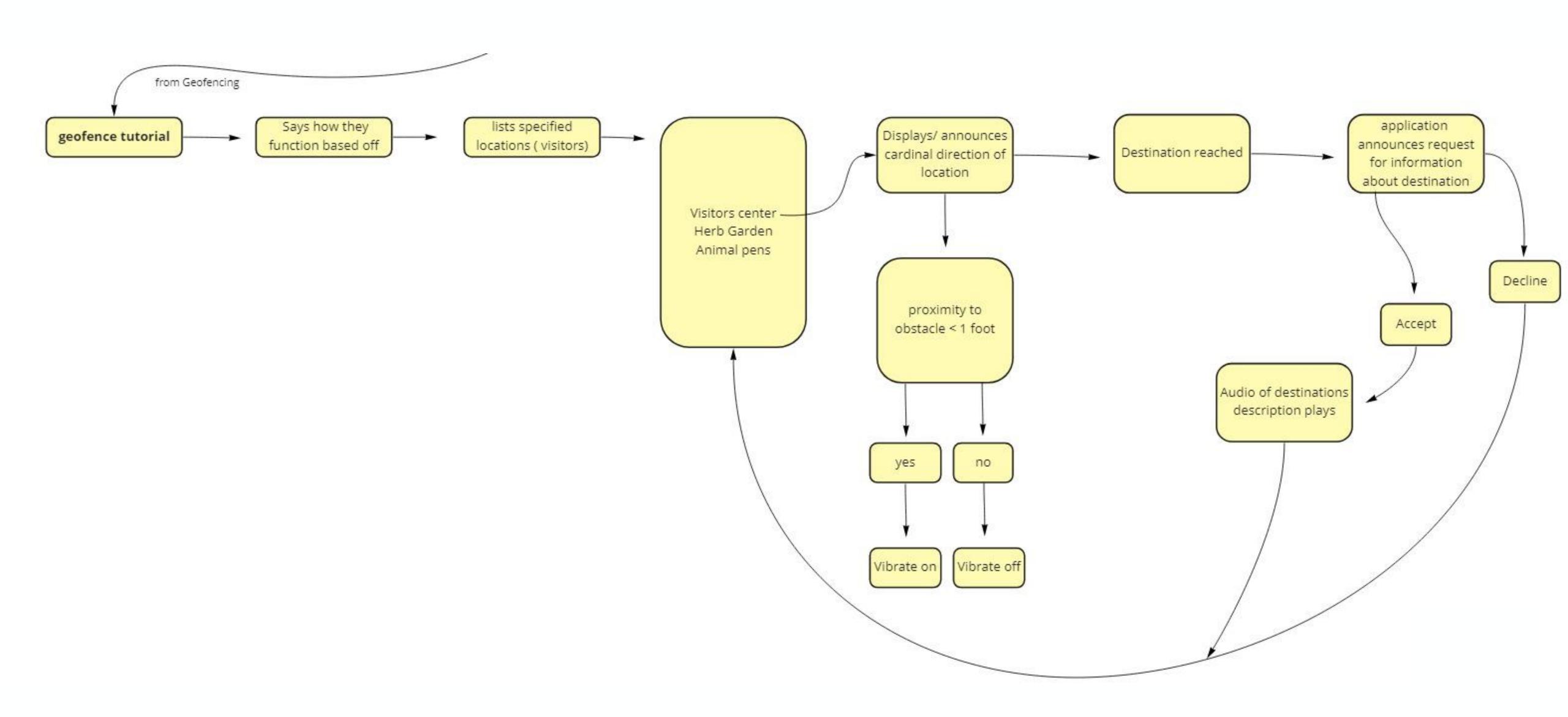


Billy is prompted with questions so he can rate his experience with the farm and share any feedback that Felicia can directly see afterwards.

# Wireframe Flow

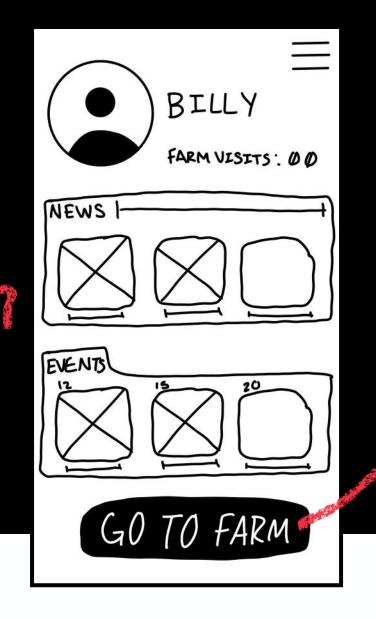


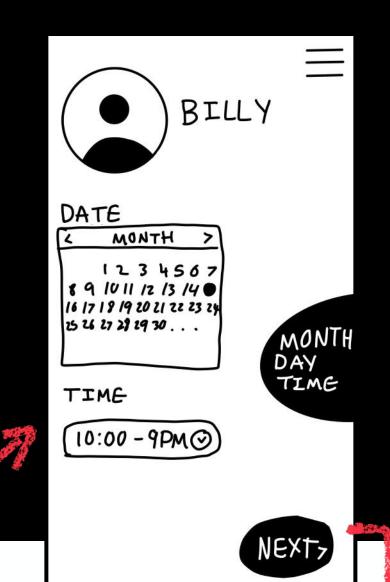
#### PC DESKTOP FARM APP faculty's side visitor's side Leave feedback Review feedback Log in Home page Current visitor Current visitors Profile Account set up profile information Geofence farm map? Contact visitors Events News Schedule Go to farm GPS map Farm Welcome Information page for Audio speaker Geofencing Geofencing Time/date a specific location "time to go" Message Accommodations Go Home notification to Geofence tutorial







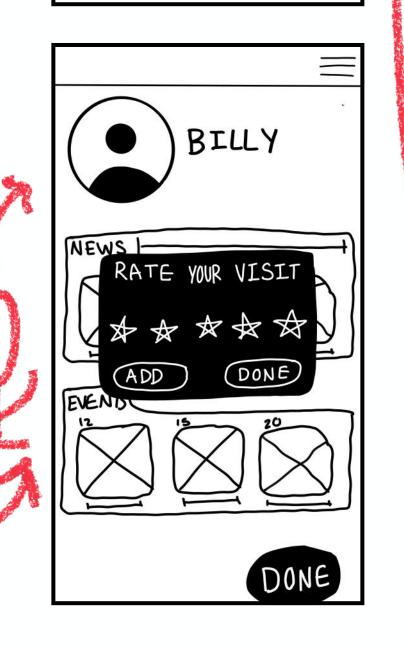




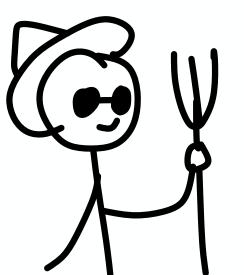


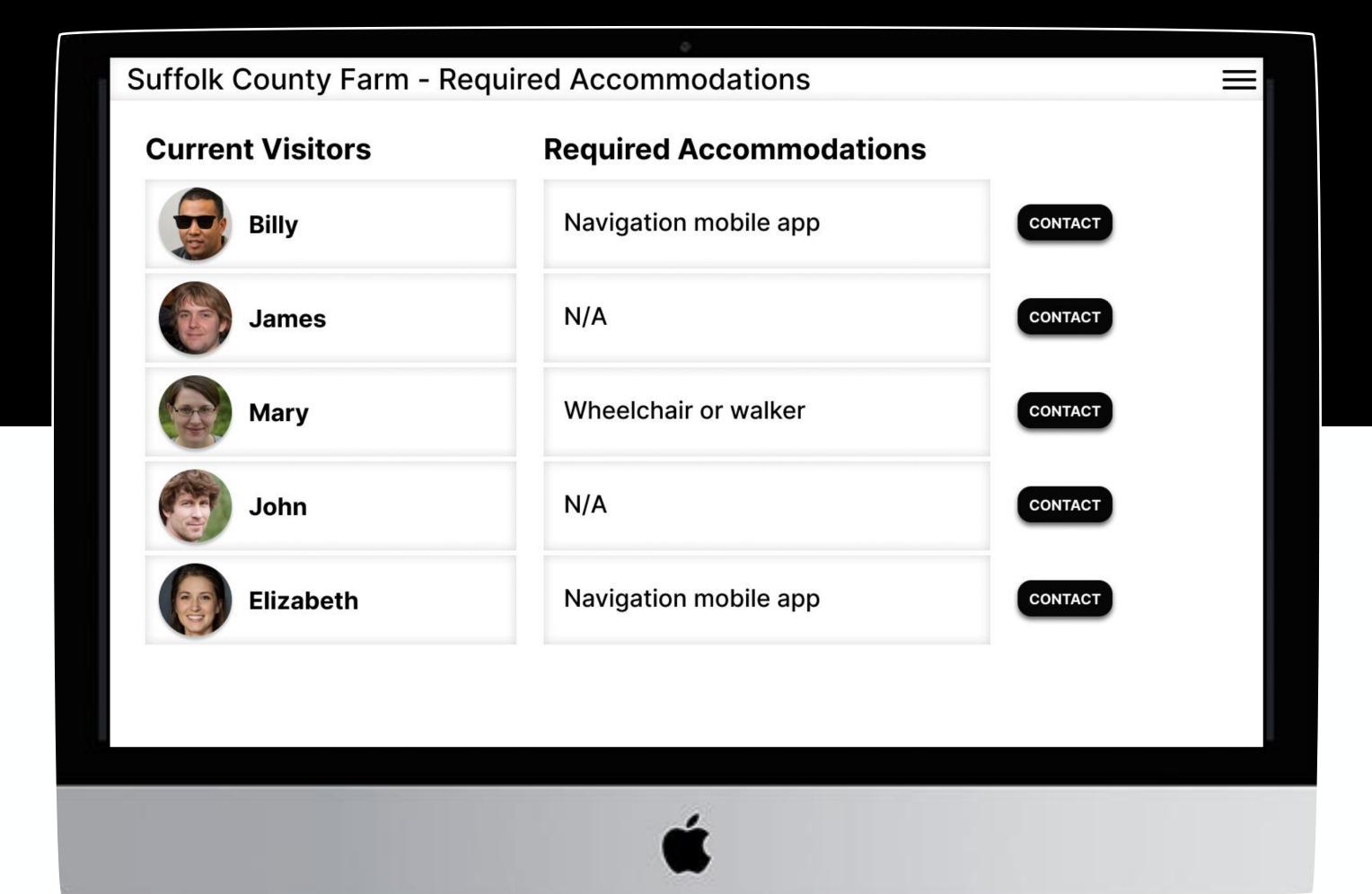






# Sketches

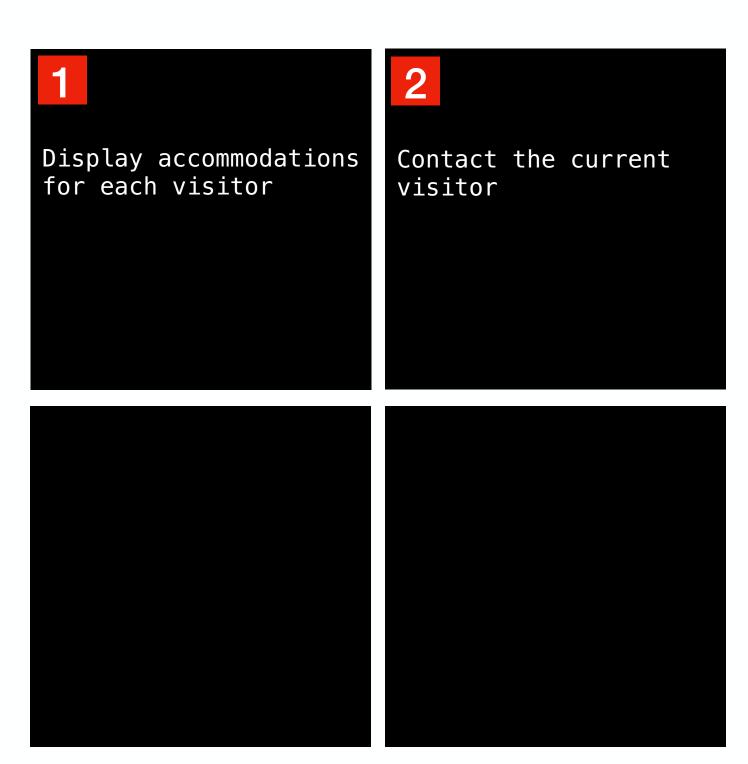


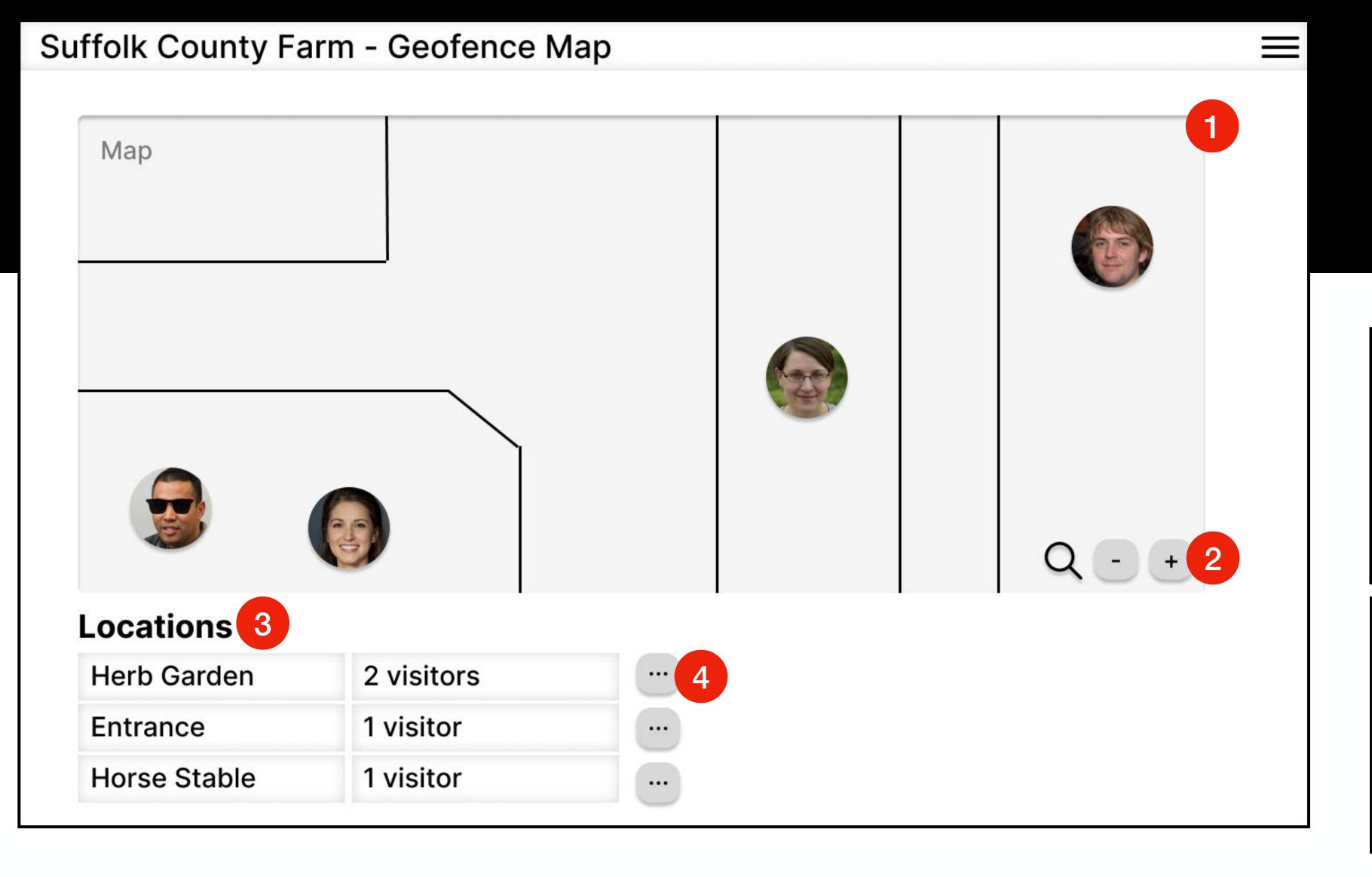


# Desktop Prototype

#### Suffolk County Farm - Required Accommodations **Current Visitors Required Accommodations** Navigation mobile app CONTACT 2 Billy N/A CONTACT James Wheelchair or walker Mary CONTACT N/A John CONTACT Navigation mobile app Elizabeth CONTACT

# On The Way





# Farm Map

1

Visual display map of geofences and visitors

2

Zoom in and out of map

3

Faculty can view how many visitors are currently within each location geofence

4

Show details for this group of visitors

#### **Suffolk County Farm - Notify Visitors Current Visitors Notification Options Weather Warning** Billy 2 Time to go James Come to Visitor's Center Other Messages Mary SEND John

Elizabeth

# Visitor Hours Over



#### Suffolk County Farm - Leave a Review



Billy - visited on April 5th, 2021



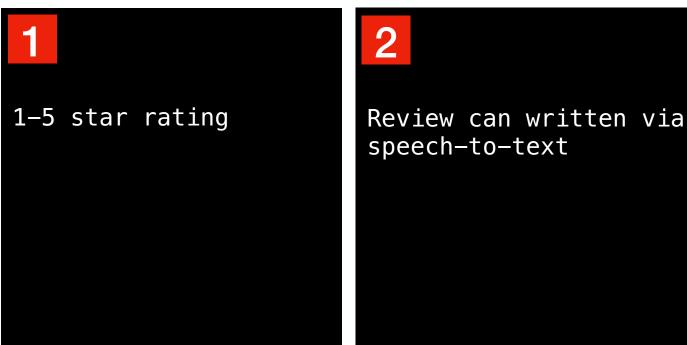
Leave a review

The app was helpful for navigating the farm so I could have the full farm experience.



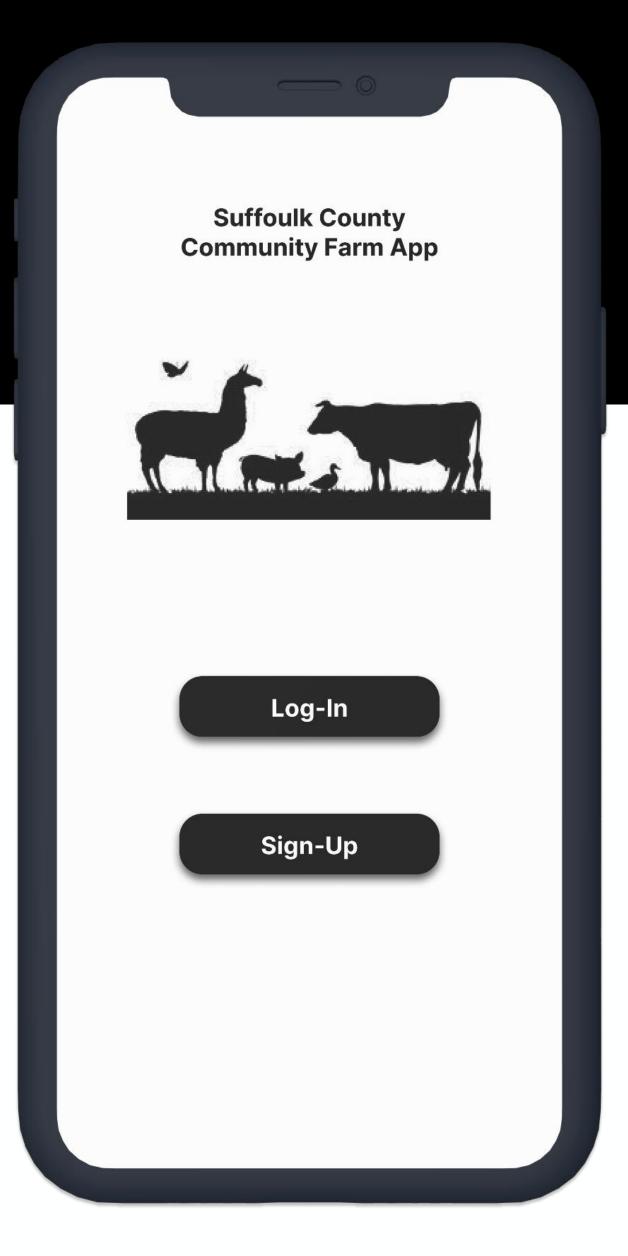


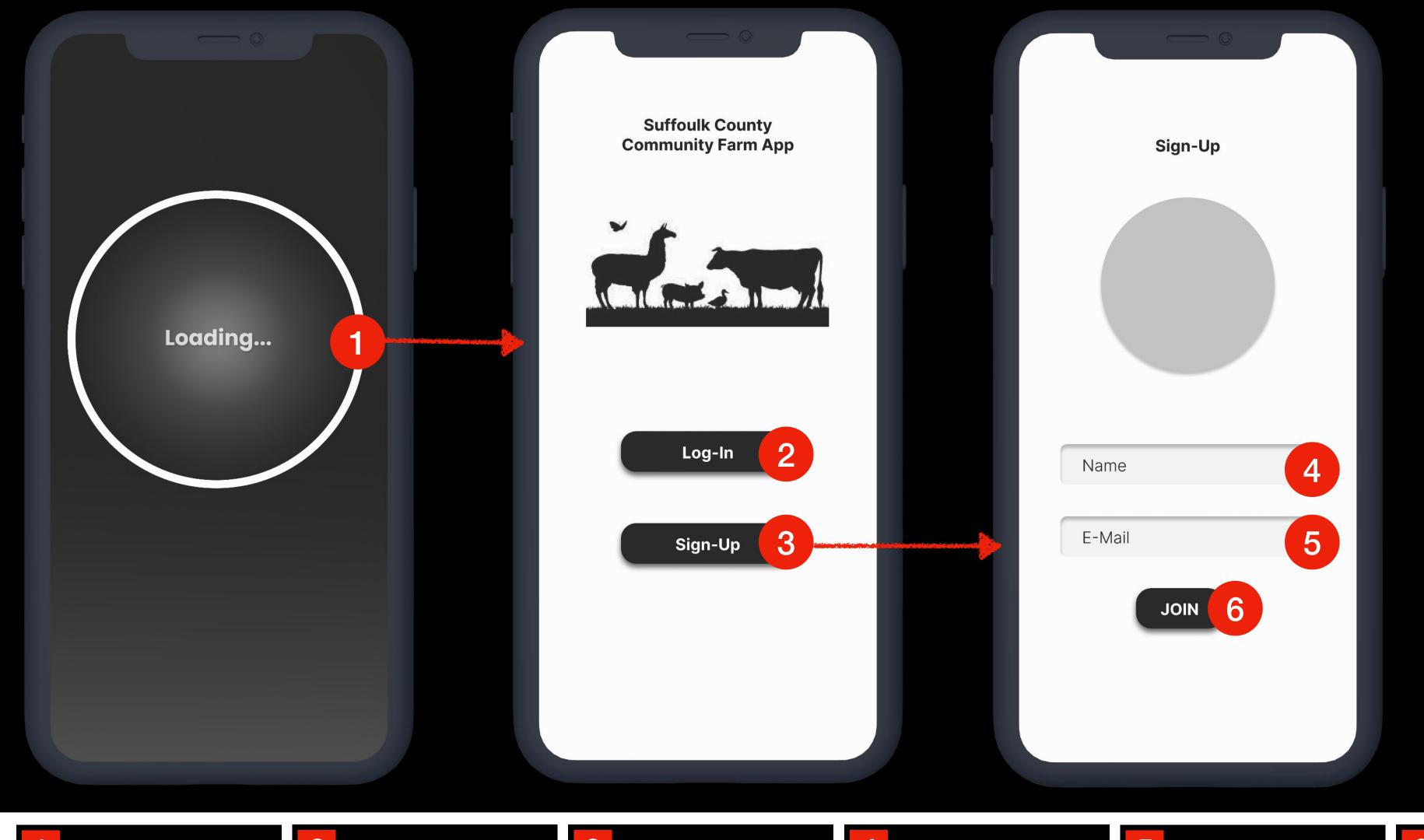
## Leave a Review



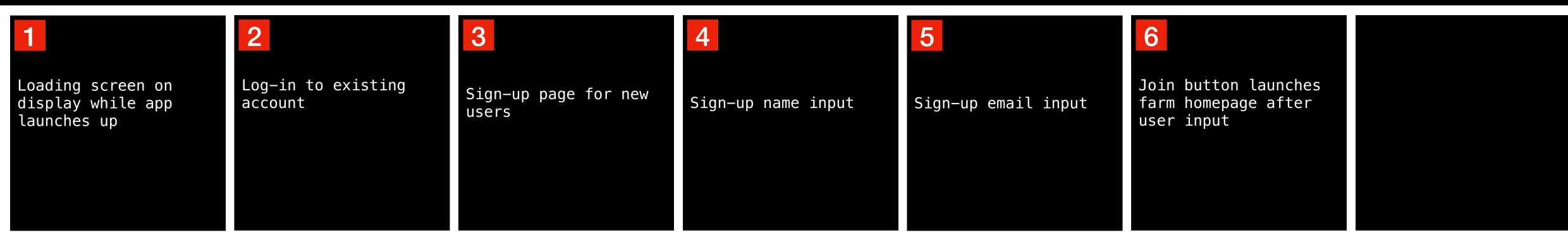


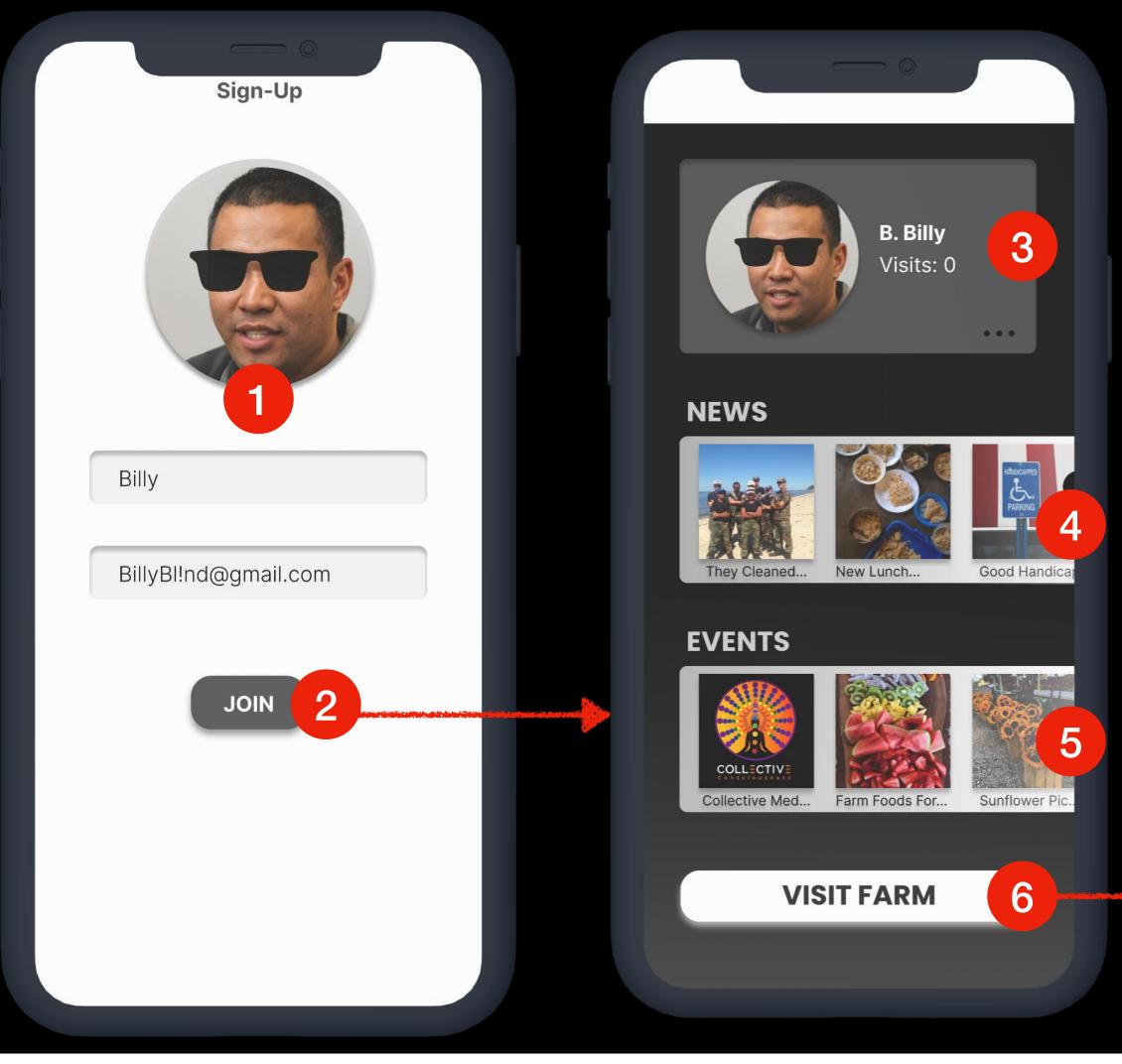
#### Farm App Prototype

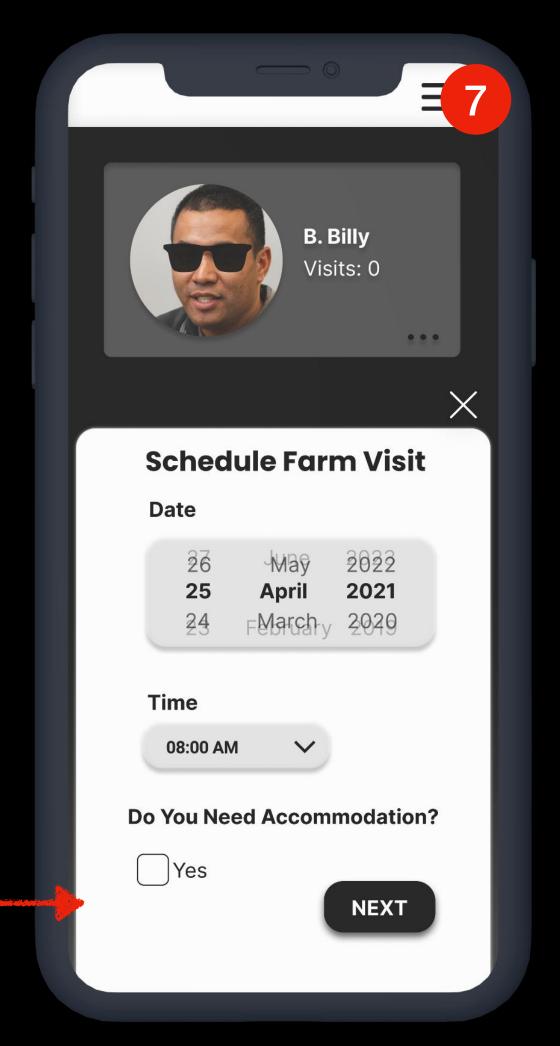




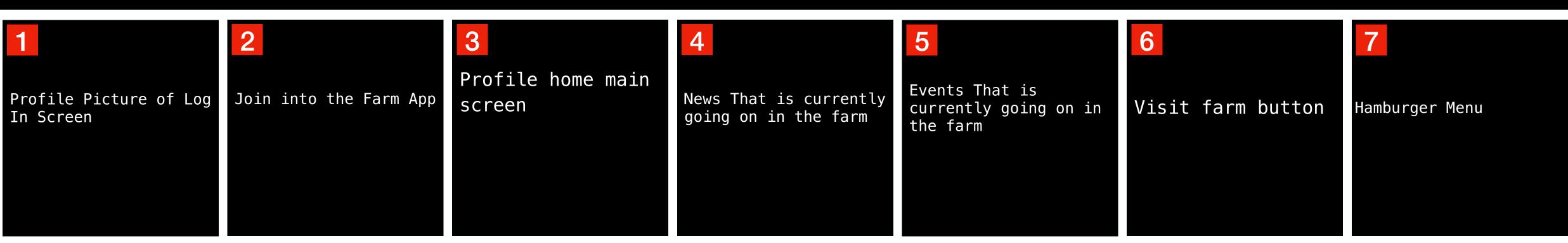
#### Sign in

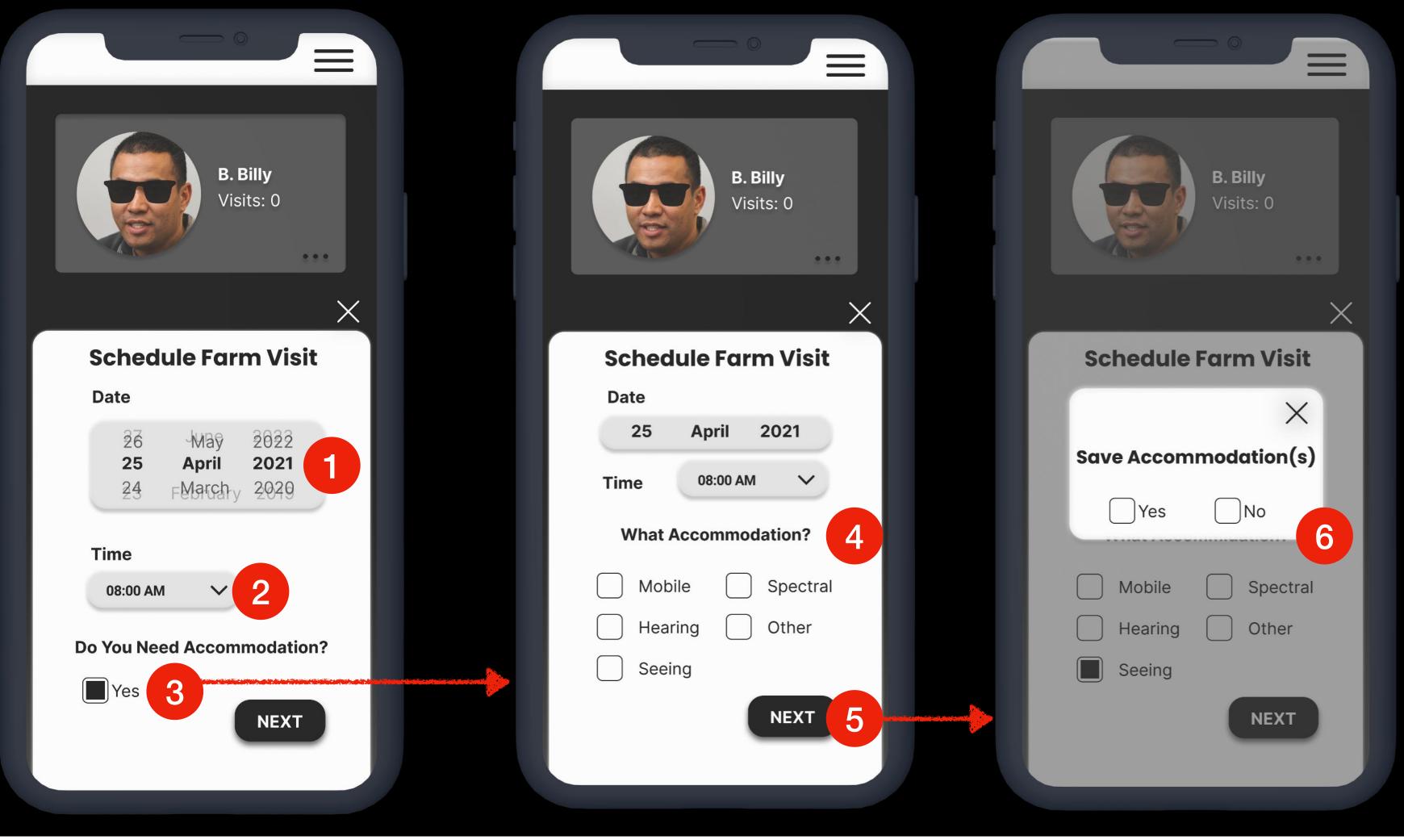




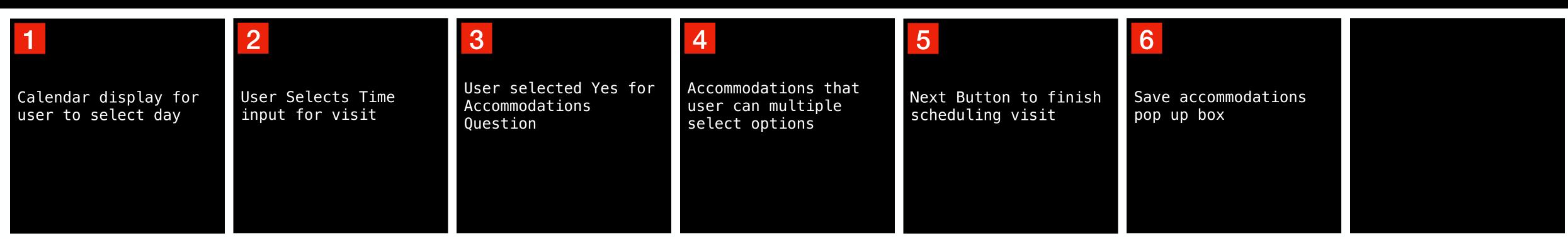


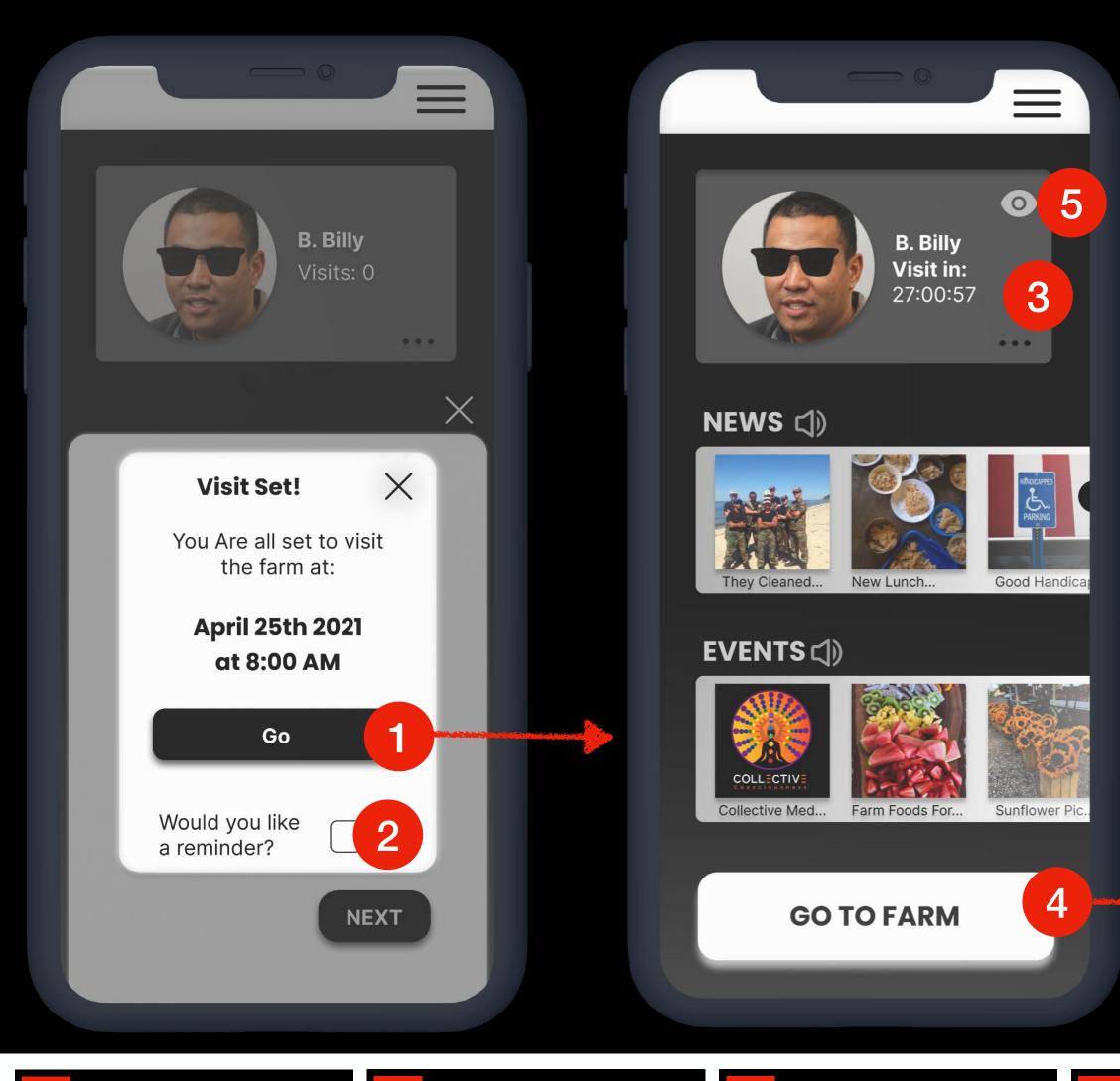
#### Profile to farm

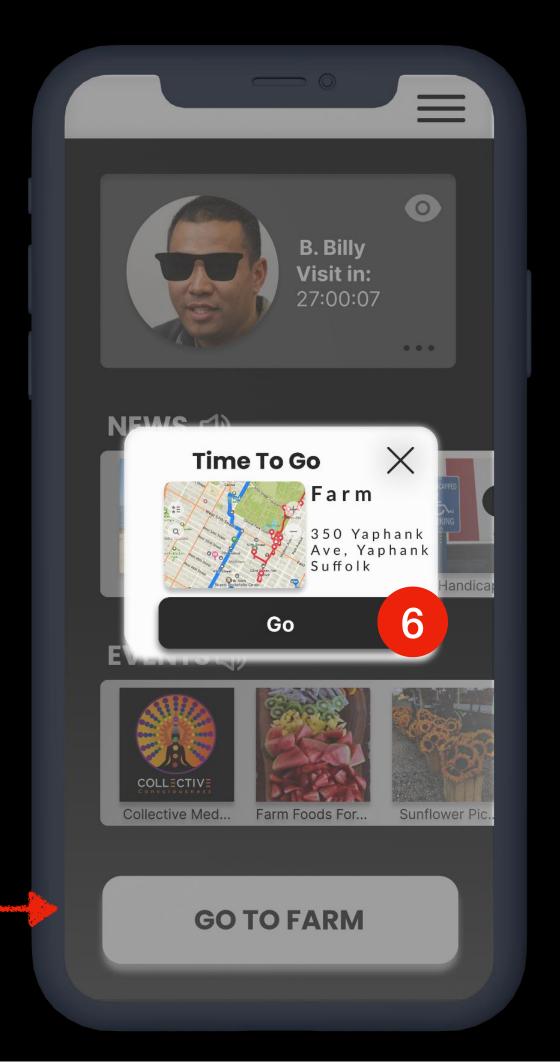




#### Signify Assistance







#### Ready Set Go



User can tap the "Go" Button in visit confirmation pop—up 2

User can tap the reminder box for a text reminder.

3

Main Page countdown until farm visit (Will turn red when visit is past due)

4

User can tap Go to farm when ready to visit farm

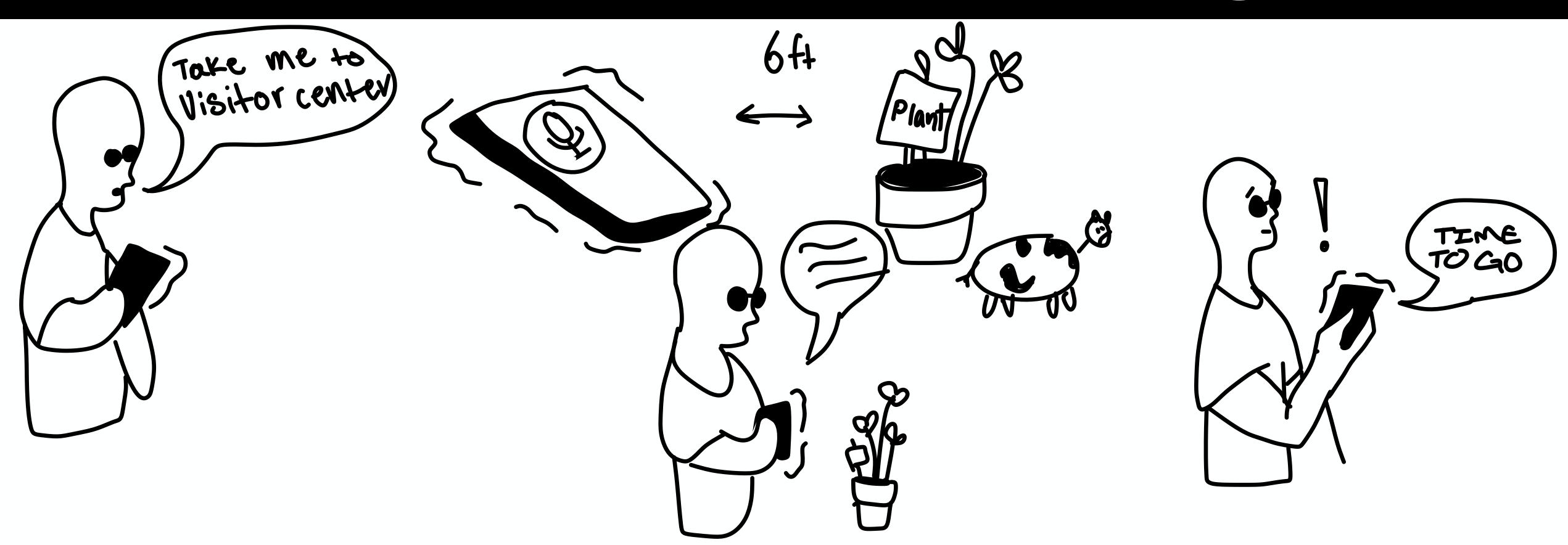
5

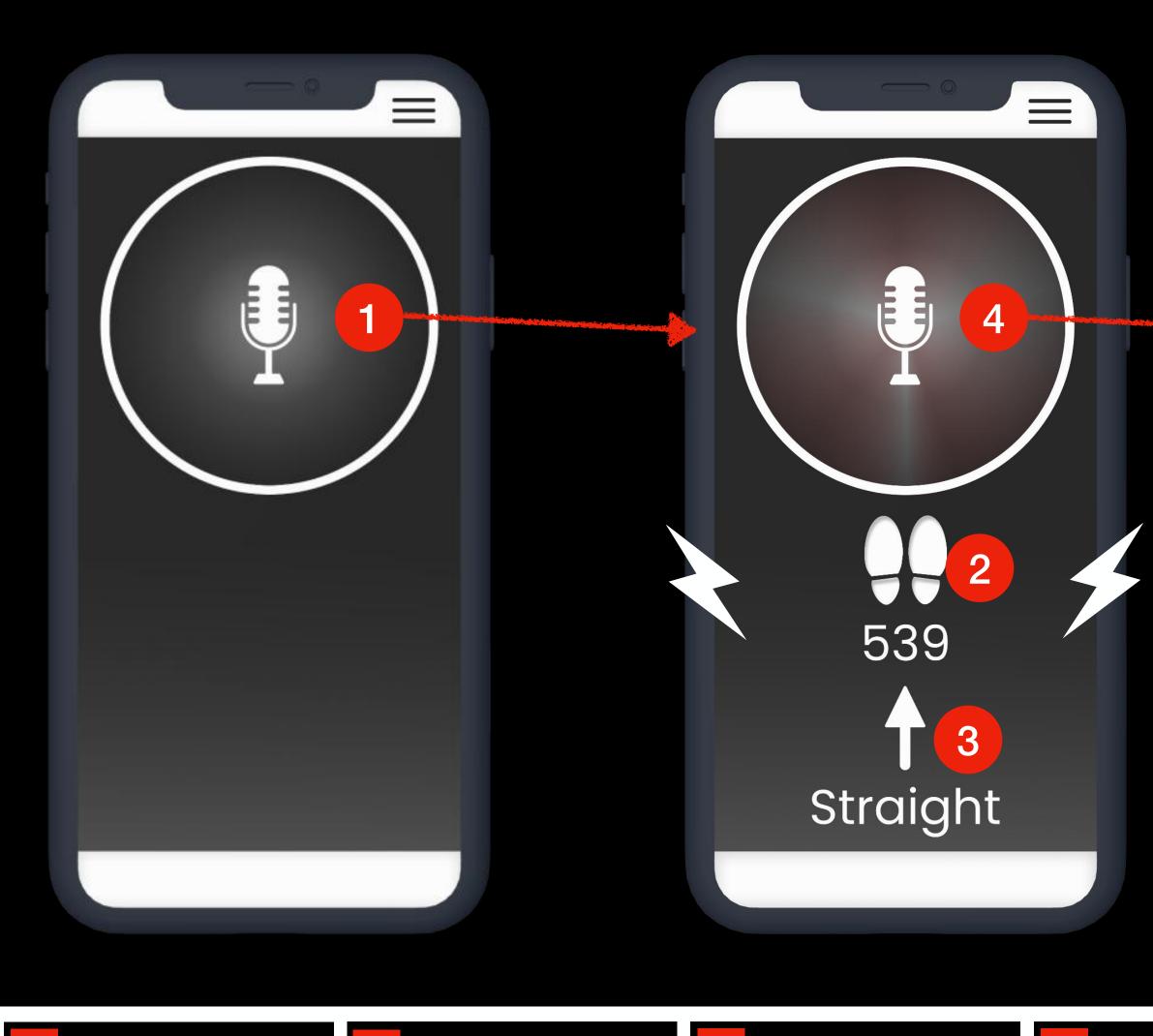
User has new icon display of accommodations added to their profile

6

User can tap GO button to launch GPS and notify staff of ETA

## The Idea Of Geofencing





The farm is about to close for the day, your transportation is 364 steps, straight ahead of you.

#### Text to Speech

idle state

Text to speech button, Steps icon, shows/ speaks the number of steps required to reach destination

Directional icon, displays / speaks the direction the user must walk to reach destination.

Text to speech button, home icon, shows/ active state, shown while user is asking for input, or receiving directions

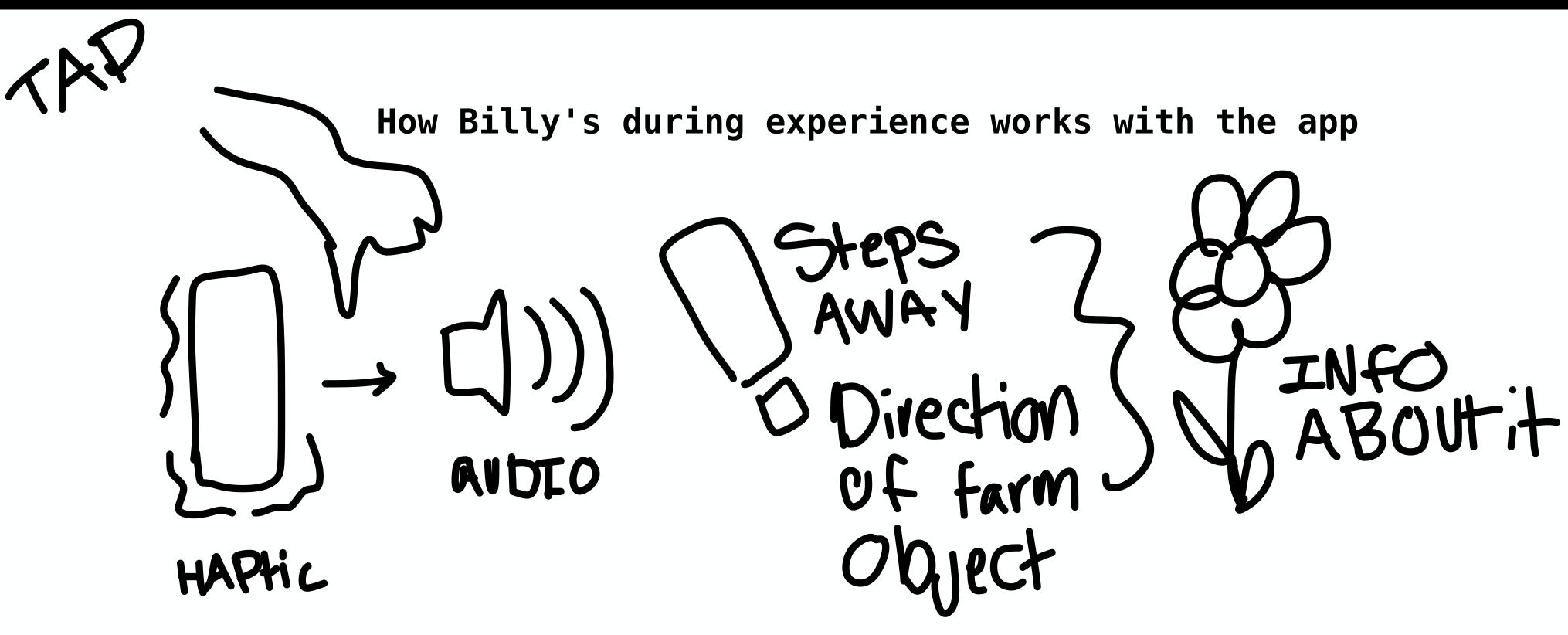
speaks the number of steps required to return to your arrival destination.

364

Straight

ASK PEES ESP & MENTORS FOR FEED BACK

## How do they interact?



#### Future Work

Think about the experience design of the farm's new visitor's center

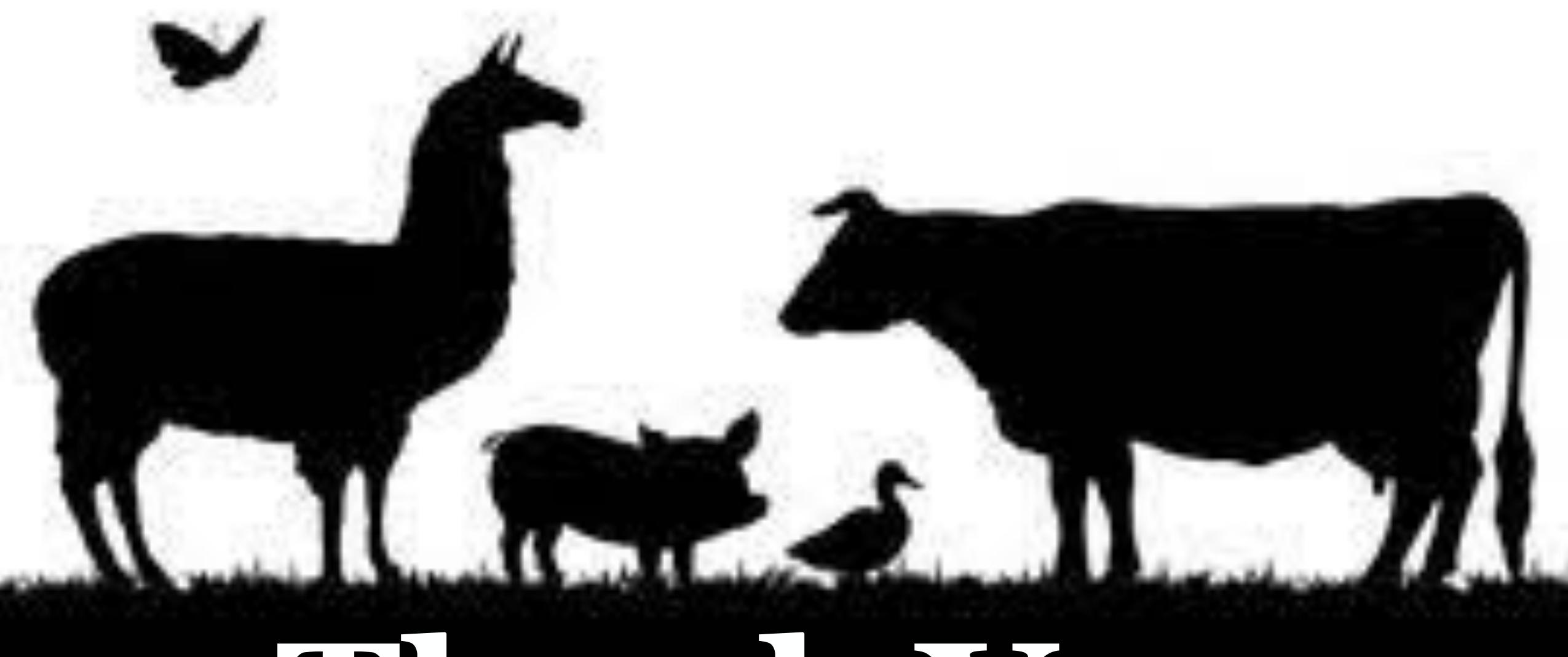
#### Sources

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## Thank You